**…………………………… SECONDARY SCHOOL**

**DAILY ENGLISH LESSON PLAN**

|  |  |
| --- | --- |
| **GRADE** | **7th Grade** |
| **DATE** | **27.Week 07-11 APRIL ……/…..2025** |
| **DURATION** | 40 (+40) |
| **FOCUS** | Unit 7 |
| **THEME** | DREAMS |
| **TOPIC** | Making predictions |
| **Warm-up** | 5 min - Asking students to share their ideas.  |
| **Introduction** | 5 min - Explaining the key concept(s) of the lesson. |
| **Guided Practice** | 10 min - Group or Pair Work |
| **Independent Practice** | 10 min- Encourage students to apply what they’ve learned. |
| **Sharing and Feedback** | 7 min - Peer Review or Class Sharing |
| **Wrap-Up and Reflection** | 3 min- Quick Recap and Exit Ticket |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | Students will be able to understand short and simple texts about predictions.Students will be able to write pieces about predictions and future events |
| **FUNCTIONS & USEFUL LANGUAGE** | **Making predictions**—I will definitely go to university, butI may not live in a big city. I may get married.The world will be a more peaceful place.The Internet will become more popular |
| **SUGGESTED CONTEXT & TASKS** | **Contexts**Blogs, Diaries/Journal Entries, Illustrations, Jokes, MagazinesPlays, Podcasts, Posters, Questionnaires, Stories, Tables, Videos**Tasks/Activities**Drama (Role Play, Simulation, Pantomime), Find Someone Who…Games, Guessing, Information/Opinion Gap, Information Transfer, LabelingMatching, Questions and Answers, Reordering, StorytellingTrue/False/No information |
| **ASSIGNMENT & EVALUATION** | **Assignments**• Students write a simple letter about their dreams and expectations from the future.• Students keep expanding their visual dictionary by including new vocabulary items. |

 **APPROVED**

 **Mahir BARUT ……./……../2025**

 **English Teacher ……………………**

 **Principle**