**…………………………… SECONDARY SCHOOL**

**DAILY ENGLISH LESSON PLAN**

|  |  |
| --- | --- |
| **GRADE** | **7th Grade** |
| **DATE** | **30.Week 28 APRIL – 02 MAY ……/…..2025** |
| **DURATION** | 40 (+40) |
| **FOCUS** | Unit 8 |
| **THEME** | PUBLIC BUILDINGS |
| **Warm-up** | 5 min - Asking students to share their ideas. |
| **Introduction** | 5 min - Explaining the key concept(s) of the lesson. |
| **Guided Practice** | 10 min - Group or Pair Work |
| **Independent Practice** | 10 min- Encourage students to apply what they’ve learned. |
| **Sharing and Feedback** | 7 min - Peer Review or Class Sharing |
| **Wrap-Up and Reflection** | 3 min- Quick Recap and Exit Ticket |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | Students will be able to understand simple expressions and recognize familiar words about explanations with reasons.  Students will be able to write pieces about explanations with reasons. |
| **FUNCTIONS & USEFUL LANGUAGE** | **Giving explanations/reasons**  You should play in the new park to make friends.  \* he can go to shopping malls to buy anything. \*I usually visit the hospital to see my doctor.  \*he went to the cinema to watch a documentary about wild life.  \*They went to the bookshop to buy a sports magazine. |
| **SUGGESTED CONTEXT & TASKS** | **Contexts**  Blogs, Diaries/Journal Entries Illustrations, Jokes, Magazines Plays, Podcasts, Posters Questionnaires, Stories, Tables Videos  **Tasks/Activities**  Drama (Role Play, Simulation, Pantomime), Find Someone Who…, Games,Guessing Information/Opinion Gap, Information Transfer, Labeling, Matching,Questions and Answers, Reordering, Storytelling, True/False/No information |
| **ASSIGNMENT & EVALUATION** | Students prepare a map of their neighborhood,  including public buildings, and write why they go to each of these places |

**APPROVED**

**Mahir BARUT ……./……../2025**

**English Teacher ……………………**

**Principle**