**…………………………… SECONDARY SCHOOL**

**DAILY ENGLISH LESSON PLAN**

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| **GRADE** | **7th Grade** |
| **DATE** | **35.Week 02-06 JUNE ……/ 06/ 2025** |
| **DURATION** | 40 (+40) |
| **FOCUS** | Unit 10 |
| **THEME** | PLANETS |
| **Warm-up** | 5 min - Asking students to share their ideas.  |
| **Introduction** | 5 min - Explaining the key concept(s) of the lesson. |
| **Guided Practice** | 10 min - Group or Pair Work |
| **Independent Practice** | 10 min- Encourage students to apply what they’ve learned. |
| **Sharing and Feedback** | 7 min - Peer Review or Class Sharing |
| **Wrap-Up and Reflection** | 3 min- Quick Recap and Exit Ticket |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **\*** Students will be able to report on general truths in various ways. **\*** Students will be able to identify specific information in various texts about facts and general truths. |
| **FUNCTIONS & USEFUL LANGUAGE** | **Making simple inquiries**Is there any water on the surface of Mars?Is there life in other planets? What do you know about our solar system?What do you know about planets? |
| **SUGGESTED CONTEXT & TASKS** | **Contexts**Blogs, Diaries/Journal Entries, Illustrations, Jokes, MagazinesPlays, Podcasts, Posters, Questionnaires, Stories, Tables, Videos**Tasks/Activities**Drama (Role Play, Simulation, Pantomime),Find Someone Who…, Games, Guessing Information/Opinion Gap, Information Transfer, Labeling, Matching Questions and Answers, Reordering, Storytelling, True/False/No information |
| **ASSIGNMENT & EVALUATION** | Students complete and reflect on their visual dictionaries.• Students prepare a poster about our solar system and give information about the planets. |

 **APPROVED**

 **Mahir BARUT ……./……../2025**

 **English Teacher ……………………**

 **Principle**