**…………………………… SECONDARY SCHOOL**

**DAILY ENGLISH LESSON PLAN**

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| **GRADE** | **7th Grade** |
| **DATE** |  **6. Week 14-18 OCTOBER ……./10 /2024** |
| **DURATION** | 40 (süreyi o günkü dersiniz 2 saat ise 40+40 şeklinde değiştiriniz) |
| **FOCUS** | Unit 2 |
| **THEME** | Sports |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **E7.2.SI1.** Students will be able to ask questions related to the frequency of events.**E7.2.SP1.** Students will be able to talk about routines/daily activities by using frequencyadverbs. |
| **FUNCTIONS & USEFUL LANGUAGE** | **Talking about routines and daily activities**—Do you often go on a diet?—I never/sometimes/often/usually/always go on a diet.—How often do you exercise/train?—Once a month./Twice a day./Threetimes a week.He usually goes jogging in the park. |
| **SUGGESTED CONTEXT & TASKS** | Contexts: Biographical Texts, Blogs,Diaries/Journal Entries, E-mails, Illustrations, Jokes, Letters, Magazines, News, Plays, Podcasts, Posters, Probes/Realia, QuestionnairesTasks/Activities: Drama (Role Play, Simulation, Pantomime)Find Someone Who…, Games, Guessing, information/Opinion Gap, Information Transfer, Questions and Answers, Reordering, StorytellingTrue/False/No information |
| **ASSIGNMENT & EVALUATION** | Assignments• Students choose a famous sports figure fromtheir own or another country, and they write about his/her routines/daily activities |

 **APPROVED**

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 **……./10 /2024**

 **English Teacher ……………………**

 **Principle**