**…………………………… SECONDARY SCHOOL**

**DAILY ENGLISH LESSON PLAN**

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| **GRADE** | **8th Grade** |
| **DATE** | **1.Week / 09-13 SEPTEMBER …../09/ 2024**  |
| **DURATION** | 40 ( O günkü ders saatiniz 2 ise burayı 40+40 şeklinde değiştiriniz) |
| **FOCUS** | UNIT 1  |
| **THEME** | Friendship |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **E8.1.L1.** Students will be able to understand the specific information in short conversations on everyday topics, such as accepting and refusing an offer/invitation, apologizing and making simple İnquiries. |
| **FUNCTIONS & USEFUL LANGUAGE** | **Accepting and refusing / Apologizing****/ Giving explanations and reasons**Would you like to come over tomorrow?—I’m sorry, but I can’t come over because my cousin is coming tomorrow.—Sure, that sounds fun!Would you like some fruit juice? |
| **SUGGESTED CONTEXT & TASKS** | **Contexts:**Blogs, Diaries/Journal Entries, E-mails, llustrations, Lists,News, Notes and Messages,Podcasts, Posters,Questionnaires, Reports, Songs,Stories, Tables, Videos, Websites**Tasks/Activities:** Drama (Role Play, Simulation, Pantomime) Find Someone Who…Games, Guessing, Information/Opinion Ga, Information Transfer, LabelingMatching, Questions and Answers, Reordering, StorytellingTrue/False/No information |
| **ASSIGNMENT & EVALUATION** | **Assignments**• Students prepare a visual dictionary by including new vocabulary items. |

 **APPROVED**

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 **……./ 09 /2024**

 **English Teacher ……………………**

 **Principle**