**…………………………… SECONDARY SCHOOL**

**DAILY ENGLISH LESSON PLAN**

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| **GRADE** | **8th Grade** |
| **DATE** | **1.Week / 09-13 SEPTEMBER …../09/ 2024** |
| **DURATION** | 40 ( O günkü ders saatiniz 2 ise burayı 40+40 şeklinde değiştiriniz) |
| **FOCUS** | UNIT 1 |
| **THEME** | Friendship |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **E8.1.L1.** Students will be able to understand the specific information in short conversations on everyday topics, such as accepting and refusing an offer/invitation, apologizing and making simple İnquiries. |
| **FUNCTIONS & USEFUL LANGUAGE** | **Accepting and refusing / Apologizing**  **/ Giving explanations and reasons**  Would you like to come over tomorrow?  —I’m sorry, but I can’t come over because my cousin is coming tomorrow.  —Sure, that sounds fun!  Would you like some fruit juice? |
| **SUGGESTED CONTEXT & TASKS** | **Contexts:**Blogs, Diaries/Journal Entries, E-mails, llustrations, Lists,News, Notes and Messages,Podcasts, Posters,Questionnaires, Reports, Songs,Stories, Tables, Videos, Websites  **Tasks/Activities:** Drama (Role Play, Simulation, Pantomime) Find Someone Who…  Games, Guessing, Information/Opinion Ga, Information Transfer, Labeling  Matching, Questions and Answers, Reordering, Storytelling  True/False/No information |
| **ASSIGNMENT & EVALUATION** | **Assignments**  • Students prepare a visual dictionary by including new vocabulary items. |

**APPROVED**

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**……./ 09 /2024**

**English Teacher ……………………**

**Principle**