**…………………………… SECONDARY SCHOOL**

**DAILY ENGLISH LESSON PLAN**

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| **GRADE** | **8th Grade** |
| **DATE** | **11. Week 18-22 NOVEMBER …../……2024**  |
| **DURATION** | 40 (süreyi o günkü dersiniz 2 saat ise 40+40 şeklinde değiştiriniz) |
| **FOCUS** | Unit 3 |
| **THEME** | In the kitchen |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **E8.3.SP1.** Students will be able to give a simple description about a process.**Reading****E8.3.R1.** Students will be able to understand the overall meaning of short texts about a process. |
| **FUNCTIONS & USEFUL LANGUAGE** | **Expressing preferences**Do you prefer cooking pizza or pasta?—I love cooking and eating pizza.—I usually prefer cooking pasta.Making simple inquiriesDo I use two or three eggs?What can/should I use to cook soup? |
| **SUGGESTED CONTEXT & TASKS** | **Contexts:** Blogs, Charts, Diaries/Journal Entries, E-mails, Illustrations, ListsMenus, Notes and Messages, Podcasts, Posters, QuestionnairesRecipes,Songs, Stories, Videos, Websites**Tasks/Activities:** Drama (Role Play, Simulation, Pantomime),Find Someone Who…, Games, Guessing, Information/Opinion Gap,Information Transfer, Labeling, Matching, Questions and Answers, Reordering, StorytellingTrue/False/No information |
| **ASSIGNMENT & EVALUATION** | **Assignments**• Students keep expanding their visual dictionaryby including new vocabulary items.• Students prepare a poster about their favorite meal and provide the preparation process. |

 **APPROVED**

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 **……./……../2024**

 **English Teacher ……………………**

 **Principle**