**…………………………… SECONDARY SCHOOL**

**DAILY ENGLISH LESSON PLAN**

|  |  |
| --- | --- |
| **GRADE** | **8th Grade** |
| **DATE** | **12. Week 25-29 NOVEMBER …../……2024**  |
| **DURATION** | 40 (süreyi o günkü dersiniz 2 saat ise 40+40 şeklinde değiştiriniz) |
| **FOCUS** | Unit 3 |
| **THEME** | In the kitchen |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **E8.3.R2.** Students will be able to guess themeaning of unknown words from the text.**E8.3.W1.** Students will be able to write a series of simple phrases and sentences by using linkers to describe a process |
| **FUNCTIONS & USEFUL LANGUAGE** | **Expressing preferences**Do you prefer cooking pizza or pasta?—I love cooking and eating pizza.—I usually prefer cooking pasta.Making simple inquiriesDo I use two or three eggs?What can/should I use to cook soup? |
| **SUGGESTED CONTEXT & TASKS** | **Contexts:** Blogs, Charts, Diaries/Journal Entries, E-mails, Illustrations, ListsMenus, Notes and Messages, Podcasts, Posters, QuestionnairesRecipes,Songs, Stories, Videos, Websites**Tasks/Activities:** Drama (Role Play, Simulation, Pantomime),Find Someone Who…, Games, Guessing, Information/Opinion Gap,Information Transfer, Labeling, Matching, Questions and Answers, Reordering, StorytellingTrue/False/No information |
| **ASSIGNMENT & EVALUATION** | **Assignments**• Students keep expanding their visual dictionaryby including new vocabulary items.• Students prepare a poster about their favorite meal and provide the preparation process. |

 **APPROVED**

 **………………………………………**

 **……./……../2024**

 **English Teacher ……………………**

 **Principle**