**…………………………… SECONDARY SCHOOL**

**DAILY ENGLISH LESSON PLAN**

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| **GRADE** | **8th Grade** |
| **DATE** | **13. Week 02-06 DECEMBER …../……2024**  |
| **DURATION** | 40 (süreyi o günkü dersiniz 2 saat ise 40+40 şeklinde değiştiriniz) |
| **FOCUS** | Unit 4 |
| **THEME** | ON THE PHONE |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **E8.4.L1.** Students will be able to understandphrases and related vocabulary items.**E8.4.L2.** Students will be able to follow a phone conversation |
| **FUNCTIONS & USEFUL LANGUAGE** | **Following phone conversations**Hello! This is ... calling, is ... in?May I speak to ...? Is ... there?Hang on a minute; I’ll get him/ her.Can you hold on a moment, please?I’m afraid he is not available at the moment. He has gone out. Would youlike to leave a message? |
| **SUGGESTED CONTEXT & TASKS** | **Contexts:** Blogs, Charts, Diaries/Journal Entries, E-mails, Illustrations, ListsMenus, Notes and Messages, Podcasts, Posters, QuestionnairesRecipes,Songs, Stories, Videos, Websites**Tasks/Activities:** Drama (Role Play, Simulation, Pantomime),Find Someone Who…, Games, Guessing, Information/Opinion Gap,Information Transfer, Labeling, Matching, Questions and Answers, Reordering, StorytellingTrue/False/No information |
| **ASSIGNMENT & EVALUATION** | **Assignments**• Students work to act out a call center drama task. In groups, students are given role cards describing tasks for each. One by one they call .the call center to share their problems |

 **APPROVED**

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 **……./……../2024**

 **English Teacher ……………………**

 **Principle**