**…………………………… SECONDARY SCHOOL**

**DAILY ENGLISH LESSON PLAN**

|  |  |
| --- | --- |
| **GRADE** | **8th Grade** |
| **DATE** | **15. Week 16-20 DECEMBER …../……2024**  |
| **DURATION** | 40 (süreyi o günkü dersiniz 2 saat ise 40+40 şeklinde değiştiriniz) |
| **FOCUS** | Unit 4 |
| **THEME** | ON THE PHONE |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **E8.4.SI1.** Students will be able to make a simple phone call asking and responding to questions.**E8.4.SP1.** Students will be able to express their decisions taken at the moment of conversation. |
| **FUNCTIONS & USEFUL LANGUAGE** | **Stating decisions taken at the time of speaking**I’ll talk to you soon.I’ll see you at the café tomorrow, then.We’ll meet next Saturday, then. I’m sorryto hear that. We’ll meet up later, then.I’ll get back to you in an hour.[The phone rings] I will take that |
| **SUGGESTED CONTEXT & TASKS** | **Contexts:** Blogs, Charts, Diaries/Journal Entries, E-mails, Illustrations, ListsMenus, Notes and Messages, Podcasts, Posters, QuestionnairesRecipes,Songs, Stories, Videos, Websites**Tasks/Activities:** Drama (Role Play, Simulation, Pantomime),Find Someone Who…, Games, Guessing, Information/Opinion Gap,Information Transfer, Labeling, Matching, Questions and Answers, Reordering, StorytellingTrue/False/No information |
| **ASSIGNMENT & EVALUATION** | **Assignments**• Students work to act out a call center drama task. In groups, students are given role cards describing tasks for each. One by one they call .the call center to share their problems |

 **APPROVED**

 **………………………………………**

 **……./……../2024**

 **English Teacher ……………………**

 **Principle**