**…………………………… SECONDARY SCHOOL**

**DAILY ENGLISH LESSON PLAN**

|  |  |
| --- | --- |
| **GRADE** | **8th Grade** |
| **DATE** | **17. Week 30 DEC- 03 JANUARY …../……2025** |
| **DURATION** | 40 + (40) |
| **FOCUS** | Unit 5 |
| **THEME** | THE INTERNET |
| **TOPIC** | Making excuses |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **E8.5.L1.** Students will be able to understand the gist of oral texts.  **E8.5.L2.** Students will be able to comprehend  phrases and related vocabulary items. |
| **FUNCTIONS & USEFUL LANGUAGE** | **Accepting and refusing / Making**  **excuses**  Would you like to join our WhatsApp  group?  —Yes, sure/That sounds great.  —No, thanks. I am really busy. Why  don’t we chat online at two o’clock? |
| **SUGGESTED CONTEXT & TASKS** | **Contexts:** Blogs, Charts, Diaries/Journal Entries, E-mails, Illustrations, Lists  Menus, Notes and Messages, Podcasts, Posters, Questionnaires  Recipes,Songs, Stories, Videos, Websites  **Tasks/Activities:** Drama (Role Play, Simulation, Pantomime),Find Someone Who…, Games, Guessing, Information/Opinion Gap,Information Transfer, Labeling, Matching, Questions and Answers, Reordering, Storytelling  True/False/No information |
| **ASSIGNMENT & EVALUATION** | • Students keep expanding their visual dictionary  by including new vocabulary items.  • Students prepare a poster to illustrate their internet habits and hang it on the classroom  walls. |

**APPROVED**

**………………………………………**

**……./……../2025**

**English Teacher ……………………**

**Principle**