**…………………………… SECONDARY SCHOOL**

**DAILY ENGLISH LESSON PLAN**

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| **GRADE** | **8th Grade** |
| **DATE** | **2. Week 16- 20 SEPTEMBER ……./……/2024** |
| **DURATION** | 40 (süreyi o günkü dersiniz 2 saat ise 40+40 şeklinde değiştiriniz) |
| **FOCUS** | Unit 1 |
| **THEME** | Friendship |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **E8.1.SI1.** Students will be able to interact with reasonable ease in structured situations and short conversations |
| **FUNCTIONS & USEFUL LANGUAGE** | **Accepting and refusing / Apologizing**  **/ Giving explanations and reasons**  Would you like some fruit juice?  —Yes, I’d love some.  —No, thanks. I’m full/stuffed.  —Yeah, that would be great. How about a party at my house this Saturday?  —Sure, it sounds good/great/awesome.  —Yeah, why not.  —I’ll text our friends to come over at 7 o’clock, then. |
| **SUGGESTED CONTEXT & TASKS** | Contexts:Blogs, Diaries/Journal Entries, E-mails, llustrations, Lists,News, Notes and Messages,Podcasts, Posters,Questionnaires, Reports, Songs,Stories, Tables, Videos, Websites  Tasks/Activities: Drama (Role Play, Simulation, Pantomime) Find Someone Who…  Games, Guessing, Information/Opinion Ga, Information Transfer, Labeling  Matching, Questions and Answers, Reordering, Storytelling  True/False/No information |
| **ASSIGNMENT & EVALUATION** | Assignments  • Students prepare a visual dictionary by including new vocabulary items. |

**APPROVED**

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**……./……../2024**

**English Teacher ……………………**

**Principle**