**…………………………… SECONDARY SCHOOL**

**DAILY ENGLISH LESSON PLAN**

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| **GRADE** | **8th Grade** |
| **DATE** |  **2. Week 16- 20 SEPTEMBER ……./……/2024**  |
| **DURATION** | 40 (süreyi o günkü dersiniz 2 saat ise 40+40 şeklinde değiştiriniz) |
| **FOCUS** | Unit 1 |
| **THEME** | Friendship |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **E8.1.SI1.** Students will be able to interact with reasonable ease in structured situations and short conversations  |
| **FUNCTIONS & USEFUL LANGUAGE** | **Accepting and refusing / Apologizing****/ Giving explanations and reasons**Would you like some fruit juice?—Yes, I’d love some.—No, thanks. I’m full/stuffed.—Yeah, that would be great. How about a party at my house this Saturday?—Sure, it sounds good/great/awesome.—Yeah, why not.—I’ll text our friends to come over at 7 o’clock, then. |
| **SUGGESTED CONTEXT & TASKS** | Contexts:Blogs, Diaries/Journal Entries, E-mails, llustrations, Lists,News, Notes and Messages,Podcasts, Posters,Questionnaires, Reports, Songs,Stories, Tables, Videos, WebsitesTasks/Activities: Drama (Role Play, Simulation, Pantomime) Find Someone Who…Games, Guessing, Information/Opinion Ga, Information Transfer, LabelingMatching, Questions and Answers, Reordering, StorytellingTrue/False/No information |
| **ASSIGNMENT & EVALUATION** | Assignments• Students prepare a visual dictionary by including new vocabulary items. |

 **APPROVED**

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 **……./……../2024**

 **English Teacher ……………………**

 **Principle**