**…………………………… SECONDARY SCHOOL**

**DAILY ENGLISH LESSON PLAN**

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| **GRADE** | **8th Grade** |
| **DATE** | **20. Week 10-14 FEBRUARY …../……2025** |
| **DURATION** | 40 + (40) |
| **FOCUS** | Unit 5 |
| **THEME** | THE INTERNET |
| **TOPIC** | Internet habits. |
| **Warm-up** | 5 min - Asking students to share their ideas. |
| **Introduction** | 5 min - Explaining the key concept(s) of the lesson. |
| **Guided Practice** | 10 min - Group or Pair Work |
| **Independent Practice** | 10 min- Encourage students to apply what they’ve learned. |
| **Sharing and Feedback** | 7 min - Peer Review or Class Sharing |
| **Wrap-Up and Reflection** | 3 min- Quick Recap and Exit Ticket |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **E8.5.W1.** Students will be able to write a basic paragraph to describe their internet habits. |
| **FUNCTIONS & USEFUL LANGUAGE** | **Accepting and refusing / Making**  **excuses**  Why don’t we chat online at two o’clock? I  want to tell you something important.  —I’m sorry, but I can’t. My internet is  broken.  What do you mean? Do you mean the  Internet connection?  —Yes. It isn’t working properly. |
| **SUGGESTED CONTEXT & TASKS** | **Contexts:** Blogs, Charts, Diaries/Journal Entries, E-mails, Illustrations, Lists  Menus, Notes and Messages, Podcasts, Posters, Questionnaires  Recipes,Songs, Stories, Videos, Websites  **Tasks/Activities:** Drama (Role Play, Simulation, Pantomime),Find Someone Who…, Games, Guessing, Information/Opinion Gap,Information Transfer, Labeling, Matching, Questions and Answers, Reordering, Storytelling  True/False/No information |
| **ASSIGNMENT & EVALUATION** | • Students keep expanding their visual dictionary  by including new vocabulary items.  • Students prepare a poster to illustrate their internet habits and hang it on the classroom  walls. |

**APPROVED**

**Mahir BARUT ……./……../2025**

**English Teacher ……………………**

**Principle**