**…………………………… SECONDARY SCHOOL**

**DAILY ENGLISH LESSON PLAN**

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| **GRADE** | **8th Grade** |
| **DATE** | **20. Week 10-14 FEBRUARY …../……2025**  |
| **DURATION** | 40 + (40) |
| **FOCUS** | Unit 5 |
| **THEME** | THE INTERNET |
| **TOPIC** | Internet habits. |
| **Warm-up** | 5 min - Asking students to share their ideas.  |
| **Introduction** | 5 min - Explaining the key concept(s) of the lesson. |
| **Guided Practice** | 10 min - Group or Pair Work |
| **Independent Practice** | 10 min- Encourage students to apply what they’ve learned. |
| **Sharing and Feedback** | 7 min - Peer Review or Class Sharing |
| **Wrap-Up and Reflection** | 3 min- Quick Recap and Exit Ticket |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **E8.5.W1.** Students will be able to write a basic paragraph to describe their internet habits. |
| **FUNCTIONS & USEFUL LANGUAGE** | **Accepting and refusing / Making****excuses**Why don’t we chat online at two o’clock? Iwant to tell you something important.—I’m sorry, but I can’t. My internet isbroken.What do you mean? Do you mean theInternet connection?—Yes. It isn’t working properly. |
| **SUGGESTED CONTEXT & TASKS** | **Contexts:** Blogs, Charts, Diaries/Journal Entries, E-mails, Illustrations, ListsMenus, Notes and Messages, Podcasts, Posters, QuestionnairesRecipes,Songs, Stories, Videos, Websites**Tasks/Activities:** Drama (Role Play, Simulation, Pantomime),Find Someone Who…, Games, Guessing, Information/Opinion Gap,Information Transfer, Labeling, Matching, Questions and Answers, Reordering, StorytellingTrue/False/No information |
| **ASSIGNMENT & EVALUATION** | • Students keep expanding their visual dictionaryby including new vocabulary items.• Students prepare a poster to illustrate their internet habits and hang it on the classroomwalls. |

 **APPROVED**

 **Mahir BARUT ……./……../2025**

 **English Teacher ……………………**

 **Principle**