**…………………………… SECONDARY SCHOOL**

**DAILY ENGLISH LESSON PLAN**

|  |  |
| --- | --- |
| **GRADE** | **8th Grade** |
| **DATE** | **27. Week 07-11 APRIL …../……2025**  |
| **DURATION** | 40 + 40  |
| **FOCUS** | Unit 7 |
| **THEME** | TOURISM |
| **Warm-up** | 5 min - Asking students to share their ideas.  |
| **Introduction** | 5 min - Explaining the key concept(s) of the lesson. |
| **Guided Practice** | 10 min - Group or Pair Work |
| **Independent Practice** | 10 min- Encourage students to apply what they’ve learned. |
| **Sharing and Feedback** | 7 min - Peer Review or Class Sharing |
| **Wrap-Up and Reflection** | 3 min- Quick Recap and Exit Ticket |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | Students will be able to find specific information from various texts about tourism.Students will be able to design a brochure, advertisement or a postcard abouttheir favorite tourist attraction(s). |
| **FUNCTIONS & USEFUL LANGUAGE** | **Making comparisons**—In my opinion/to me, historical architecture is more beautiful than modern architecture.Talking about experiencesHave you ever been to…? |
| **SUGGESTED CONTEXT & TASKS** | **Tasks/Activities**Drama (Role Play, Simulation, Pantomime), Find Someone Who…Games, Guessing, Information/Opinion Gap,Information Transfer, LabelingMatching, Questions and Answers, Reordering, Storytelling, True/False/No information |
| **ASSIGNMENT & EVALUATION** | **Assignments**• Students keep expanding their visual dictionary byincluding new vocabulary items.• Students interview with the peers about their holiday preferences, and then they prepare a travel plan using maps and pictures to compare each destination. |

 **APPROVED**

 **Mahir BARUT ……./……../2025**

 **English Teacher ……………………**

 **Principle**