**…………………………… SECONDARY SCHOOL**

**DAILY ENGLISH LESSON PLAN**

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| **GRADE** | **8th Grade** |
| **DATE** | **28. Week 14- 18 APRIL …../……2025**  |
| **DURATION** | 40 + 40  |
| **FOCUS** | Unit 8 |
| **THEME** | CHORES |
| **Warm-up** | 5 min - Asking students to share their ideas.  |
| **Introduction** | 5 min - Explaining the key concept(s) of the lesson. |
| **Guided Practice** | 10 min - Group or Pair Work |
| **Independent Practice** | 10 min- Encourage students to apply what they’ve learned. |
| **Sharing and Feedback** | 7 min - Peer Review or Class Sharing |
| **Wrap-Up and Reflection** | 3 min- Quick Recap and Exit Ticket |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | Students will be able to identify themain points of a short talk describing the responsibilities of people.Students will be able to understand obligations, likes and dislikes in various oral textsStudents will be able to follow topic change during factual, short talks |
| **FUNCTIONS & USEFUL LANGUAGE** | **Expressing likes and dislikes**I like it when my parents give me some pocket money.I don’t like it when my mom asks toomany questions. ingilizcepedia |
| **SUGGESTED CONTEXT & TASKS** | **Contexts**Blogs, Charts, Diaries/Journal Entries, E-mails, Illustrations, Lists, Menus, Notes and Messages, Podcasts, Posters, Questionnaires, Recipes,Songs, Stories, Videos, Websites**Tasks/Activities**Drama (Role Play, Simulation, Pantomime), Find Someone Who…, Games, GuessingInformation/Opinion Gap, Information Transfer, Labeling, Matching, Questions and Answers, Reordering, Storytelling, True/False/No information |
| **ASSIGNMENT & EVALUATION** | Students keep expanding their visual dictionary by including new vocabulary items.Students write a short paragraph explaining theresponsibilities of their family members. |

 **APPROVED**

 **Mahir BARUT ……./……../2025**

 **English Teacher ……………………**

 **Principle**