**…………………………… SECONDARY SCHOOL**

**DAILY ENGLISH LESSON PLAN**

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| **GRADE** | **8th Grade** |
| **DATE** | **29. Week 21- 25 APRIL …../……2025** |
| **DURATION** | 40 + 40 |
| **FOCUS** | Unit 8 |
| **THEME** | CHORES |
| **Warm-up** | 5 min - Asking students to share their ideas. |
| **Introduction** | 5 min - Explaining the key concept(s) of the lesson. |
| **Guided Practice** | 10 min - Group or Pair Work |
| **Independent Practice** | 10 min- Encourage students to apply what they’ve learned. |
| **Sharing and Feedback** | 7 min - Peer Review or Class Sharing |
| **Wrap-Up and Reflection** | 3 min- Quick Recap and Exit Ticket |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | Students will be able to interact during simple, routine tasks requiring a direct exchange of information.  Students will be able to talk about responsibilities  Students will be able to express their obligations, likes and dislikes in simple terms. |
| **FUNCTIONS & USEFUL LANGUAGE** | **Expressing obligation**  Do you have to help your parents in  housework?  —Well, I must help my parents to set  the table.  —I must help my brother to do his homework. |
| **SUGGESTED CONTEXT & TASKS** | **Contexts**  Blogs, Charts, Diaries/Journal Entries, E-mails, Illustrations, Lists, Menus, Notes and Messages, Podcasts, Posters, Questionnaires, Recipes,Songs, Stories, Videos, Websites  **Tasks/Activities**  Drama (Role Play, Simulation, Pantomime), Find Someone Who…, Games, Guessing  Information/Opinion Gap, Information Transfer, Labeling, Matching, Questions and Answers, Reordering, Storytelling, True/False/No information |
| **ASSIGNMENT & EVALUATION** | Students keep expanding their visual dictionary by including new vocabulary items.  Students write a short paragraph explaining the  responsibilities of their family members. |

**APPROVED**

**Mahir BARUT ……./……../2025**

**English Teacher ……………………**

**Principle**