**…………………………… SECONDARY SCHOOL**

**DAILY ENGLISH LESSON PLAN**

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| **GRADE** | **8th Grade** |
| **DATE** | **29. Week 21- 25 APRIL …../……2025**  |
| **DURATION** | 40 + 40  |
| **FOCUS** | Unit 8 |
| **THEME** | CHORES |
| **Warm-up** | 5 min - Asking students to share their ideas.  |
| **Introduction** | 5 min - Explaining the key concept(s) of the lesson. |
| **Guided Practice** | 10 min - Group or Pair Work |
| **Independent Practice** | 10 min- Encourage students to apply what they’ve learned. |
| **Sharing and Feedback** | 7 min - Peer Review or Class Sharing |
| **Wrap-Up and Reflection** | 3 min- Quick Recap and Exit Ticket |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | Students will be able to interact during simple, routine tasks requiring a direct exchange of information.Students will be able to talk about responsibilitiesStudents will be able to express their obligations, likes and dislikes in simple terms. |
| **FUNCTIONS & USEFUL LANGUAGE** | **Expressing obligation**Do you have to help your parents inhousework?—Well, I must help my parents to setthe table.—I must help my brother to do his homework. |
| **SUGGESTED CONTEXT & TASKS** | **Contexts**Blogs, Charts, Diaries/Journal Entries, E-mails, Illustrations, Lists, Menus, Notes and Messages, Podcasts, Posters, Questionnaires, Recipes,Songs, Stories, Videos, Websites**Tasks/Activities**Drama (Role Play, Simulation, Pantomime), Find Someone Who…, Games, GuessingInformation/Opinion Gap, Information Transfer, Labeling, Matching, Questions and Answers, Reordering, Storytelling, True/False/No information |
| **ASSIGNMENT & EVALUATION** | Students keep expanding their visual dictionary by including new vocabulary items.Students write a short paragraph explaining theresponsibilities of their family members. |

 **APPROVED**

 **Mahir BARUT ……./……../2025**

 **English Teacher ……………………**

 **Principle**