**…………………………… SECONDARY SCHOOL**

**DAILY ENGLISH LESSON PLAN**

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| **GRADE** | **8th Grade** |
| **DATE** | **31. Week 05-09 MAY …../ 05 /2025** |
| **DURATION** | 40 + 40 |
| **FOCUS** | Unit 9 |
| **THEME** | SCIENCE |
| **Warm-up** | 5 min - Asking students to share their ideas. |
| **Introduction** | 5 min - Explaining the key concept(s) of the lesson. |
| **Guided Practice** | 10 min - Group or Pair Work |
| **Independent Practice** | 10 min- Encourage students to apply what they’ve learned. |
| **Sharing and Feedback** | 7 min - Peer Review or Class Sharing |
| **Wrap-Up and Reflection** | 3 min- Quick Recap and Exit Ticket |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | \* Students will be able to recognize main ideas and key information in short oral texts about science.  **\*** Students will be able to talk about actions happening currently and in the past.  **\*** Students will be able to involve in simple discussions about scientific achievements.  \* Students will be able to describe actions happening currently. |
| **FUNCTIONS & USEFUL LANGUAGE** | ***Describing the actions happening currently***  *My brother and his friends are preparing ascience project nowadays. They are doing*  *some research in the library.*  *What kind of books are you reading in thesedays/currently?*  *—I am reading a science fiction novel.*  *—Currently, I am reading a book aboutspace travel*. |
| **SUGGESTED CONTEXT & TASKS** | **Contexts**  Blogs, Charts, Diaries/Journal Entries, E-mails, Illustrations, Lists, Menus, Notes and Messages, Podcasts, Posters, Questionnaires, Recipes,Songs, Stories  Videos, Websites  **Tasks/Activities**  Drama (Role Play, Simulation, Pantomime), Find Someone Who…, Games, Guessing  Information/Opinion Gap, Information Transfer, Labeling, Matching, Questions and Answers, Reordering, Storytelling, True/False/No information |
| **ASSIGNMENT & EVALUATION** | Students keep expanding their visual dictionary by  including new vocabulary items.  • Students prepare a poster about scientific inventions/ discoveries. |

**APPROVED**

**Mahir BARUT ……./……../2025**

**English Teacher ……………………**

**Principle**