**…………………………… SECONDARY SCHOOL**

**DAILY ENGLISH LESSON PLAN**

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| **GRADE** | **8th Grade** |
| **DATE** | **32. Week 12-16 MAY …../ 05 /2025** |
| **DURATION** | 40 + 40 |
| **FOCUS** | Unit 9 |
| **THEME** | SCIENCE |
| **Warm-up** | 5 min - Asking students to share their ideas. |
| **Introduction** | 5 min - Explaining the key concept(s) of the lesson. |
| **Guided Practice** | 10 min - Group or Pair Work |
| **Independent Practice** | 10 min- Encourage students to apply what they’ve learned. |
| **Sharing and Feedback** | 7 min - Peer Review or Class Sharing |
| **Wrap-Up and Reflection** | 3 min- Quick Recap and Exit Ticket |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | \* Students will be able to present information about scientific achievements in a simple way.  \* Students will be able to understand short and simple texts about actions happening currently and in the past.  \* Students will be able to identify main ideas and supporting details in short texts about science.  \* Students will be able to write simple descriptions of scientific achievements in a short paragraph.. |
| **FUNCTIONS & USEFUL LANGUAGE** | ***Talking about past events***  *Scientific achievements of the past century changed the world. For example,*  *Archimedes invented the water screw.*  *Researchers found some new fossils, andnow they are working on them in the labs. Newton discovered the gravity of the matter and now scientists are exploring the solar* |
| **SUGGESTED CONTEXT & TASKS** | **Contexts**  Blogs, Charts, Diaries/Journal Entries, E-mails, Illustrations, Lists, Menus, Notes and Messages, Podcasts, Posters, Questionnaires, Recipes,Songs, Stories  Videos, Websites  **Tasks/Activities**  Drama (Role Play, Simulation, Pantomime), Find Someone Who…, Games, Guessing  Information/Opinion Gap, Information Transfer, Labeling, Matching, Questions and Answers, Reordering, Storytelling, True/False/No information |
| **ASSIGNMENT & EVALUATION** | Students keep expanding their visual dictionary by  including new vocabulary items.  • Students prepare a poster about scientific inventions/ discoveries. |

**APPROVED**

**Mahir BARUT ……./……../2025**

**English Teacher ……………………**

**Principle**