**…………………………… SECONDARY SCHOOL**

**DAILY ENGLISH LESSON PLAN**

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| **GRADE** | **8th Grade** |
| **DATE** | **36. Week 09-13 JUNE …../ 06 /2025** |
| **DURATION** | 40 + 40 |
| **FOCUS** | Unit 10 |
| **THEME** | NATURAL FORCES |
| **Warm-up** | 5 min - Asking students to share their ideas. |
| **Introduction** | 5 min - Explaining the key concept(s) of the lesson. |
| **Guided Practice** | 10 min - Group or Pair Work |
| **Independent Practice** | 10 min- Encourage students to apply what they’ve learned. |
| **Sharing and Feedback** | 7 min - Peer Review or Class Sharing |
| **Wrap-Up and Reflection** | 3 min- Quick Recap and Exit Ticket |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | \* Students will be able to give reasons and results to support their predictions about natural forces  **\*** Students will be able to identify specific information in simple texts  **\*** Students will be able to write a short and simple paragraph about reasons and results of natural forces and disasters. |
| **FUNCTIONS & USEFUL LANGUAGE** | ***Making predictions about the future***  ***(Giving reasons and results)***  *—I think we will have water shortage* |
| **SUGGESTED CONTEXT & TASKS** | **Contexts**  Blogs, Charts, Diaries/Journal Entries , E-mails, Illustrations, Lists, Menus, Notes and Messages ,Podcasts, Posters, Questionnaires, Recipes,Songs, Stories  Videos, Websites  **Tasks/Activities**  Drama (Role Play, Simulation, Pantomime), Find Someone Who…  Games, Guessing, Information/Opinion Gap |

**APPROVED**

**Mahir BARUT ……./……../2025**

**English Teacher ……………………**

**Principle**