**…………………………… HIGH SCHOOL**

**DAILY ENGLISH LESSON PLAN**

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| **GRADE** | **9th Grade** |
| **DATE** | **17. Week 30 DEC - JANUARY ……/……/2025** |
| **DURATION** | 40 + 40 |
| **FOCUS** | Theme 5 |
| **THEME** | INSPIRATIONAL PEOPLE |
| **TOPIC** | People’s appearances |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | E9.5.L1. Students will be able to match the descriptions of people’s appearances in a recorded text with appropriate pictures.  E9.5.P1. Students will be able to practice /ŋ / sound.  Eg. Bringing /brıŋıŋ/ |
| **FUNCTIONS & USEFUL LANGUAGE** | **\* Asking about and describing people’s appearances and characters**  **\* Comparing characteristics and appearances.**  Who’s your favorite movie star?  What is s/he like?  What does…look like? How old/tall/long…?  What color……? |
| **SUGGESTED CONTEXT & TASKS** | Contexts: Self-Prepared Video, Competitions, Podcasts, Magazines, Newspapers, Movie Tracks, Movies, Internet Websites, Graphics/Charts, Jigsaw, Puzzle, Oral Retelling, Narrative Text DISCUSSION TIME, TECH PACK, E-PORTFOLIO ENTRY, VIDEO BLOG ENTRY, ELP Self-Assessment |
| **ASSIGNMENT & EVALUATION** | Questions (Oral and writtin) |

**APPROVED**

**………………………………………**

**……./……../2025**

**English Teacher ……………………**

**Principle**