**…………………………… HIGH SCHOOL**

**DAILY ENGLISH LESSON PLAN**

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| **GRADE** | **9th Grade** |
| **DATE** | **19. Week 03-07 FEBRUARY ……/……/2025** |
| **DURATION** | 40 + 40 |
| **FOCUS** | Theme 6 |
| **THEME** | **BRIDGING CULTURES** |
| **TOPIC** | D**escribing cities** |
| **Warm-up** | 5 min - Asking students to share their ideas. |
| **Introduction** | 5 min - Explaining the key concept(s) of the lesson. |
| **Guided Practice** | 10 min - Group or Pair Work |
| **Independent Practice** | 10 min- Encourage students to apply what they’ve learned. |
| **Sharing and Feedback** | 7 min - Peer Review or Class Sharing |
| **Wrap-Up and Reflection** | 3 min- Quick Recap and Exit Ticket |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | E9.6.L1.Students will be able to detect specific information in public announcements at the airport  E9.6.L2.Students will be able to identify the expressions in a restaurant.  E9.6.P1.Students will be able to differentiate /v/ and /w/ sounds. |
| **FUNCTIONS & USEFUL LANGUAGE** | **1. Asking about and describing cities**  **2. Identifying cultural differences**  Turkish people in general are very hospitable to visitors from other countries.  Indian food is spicy, but it’s not the same in Australia.  What do you think about the social life in the States?  People immigrate to…, because there are many job opportunities |
| **SUGGESTED CONTEXT & TASKS** | Contexts: Self-Prepared Video, Competitions, Podcasts, Magazines, Newspapers, Movie Tracks, Movies, Internet Websites, Graphics/Charts, Jigsaw, Puzzle, Oral Retelling, Narrative Text DISCUSSION TIME, TECH PACK, E-PORTFOLIO ENTRY, VIDEO BLOG ENTRY, ELP Self-Assessment |
| **ASSIGNMENT & EVALUATION** | Questions (Oral and writtin) |

**APPROVED**

**Mahir BARUT ……./……../2025**

**English Teacher ……………………**

**Principle**