**…………………………… HIGH SCHOOL**

**DAILY ENGLISH LESSON PLAN**

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| **GRADE** | **9th Grade** |
| **DATE** | **19. Week 13-17 JANUARY ……/……/2025** |
| **DURATION** | 40 + 40 |
| **FOCUS** | Theme 5 |
| **THEME** | INSPIRATIONAL PEOPLE |
| **TOPIC** | Inspirational characters |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | E9.5.R1. Students will be able to scan a text for specific information.  E9.5.R2. Students will be able to guess the meanings of unknown words from the contexts.  E9.5.W1. Students will be able to prepare a poster about an inspirational character.  E9.5.W2. Students will be able to write a fan social media message to a well-known person. |
| **FUNCTIONS & USEFUL LANGUAGE** | \* Expressing opinions (Agreeing, disagreeing, etc…)  \* Talking about current activities  -I disagree with you, I think vice versa.  In my opinion…  I totally disagree. / I’m afraid, I disagree…  She is getting ready for the shot.  Is the producer working on a new film?  The famous footlball player is visiting charity organizations for the refugees now. |
| **SUGGESTED CONTEXT & TASKS** | Contexts: Self-Prepared Video, Competitions, Podcasts, Magazines, Newspapers, Movie Tracks, Movies, Internet Websites, Graphics/Charts, Jigsaw, Puzzle, Oral Retelling, Narrative Text DISCUSSION TIME, TECH PACK, E-PORTFOLIO ENTRY, VIDEO BLOG ENTRY, ELP Self-Assessment |
| **ASSIGNMENT & EVALUATION** | Questions (Oral and writtin) |

**APPROVED**

**………………………………………**

**……./……../2025**

**English Teacher ……………………**

**Principle**