**…………………………… HIGH SCHOOL**

**DAILY ENGLISH LESSON PLAN**

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| **GRADE** |  **9th Grade** |
| **DATE** |  **2. Week 16- 20 SEPMTEMBER ……./……/2024**  |
| **DURATION** | 40 +40 |
| **FOCUS** | Unit 1 |
| **THEME** | Studying Abroad |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | E9.1.P1. Students will be able to recognize contracted forms of “am, is, are” and “have/has”.E9.1.S1. Students will be able to introduce themselves and their family members |
| **FUNCTIONS & USEFUL LANGUAGE** | **1. Meeting new people and introducing oneself and family**-Hello/Hey/What’s up?-Hi, long time no see!-Great to see you again!-Hi, how are you? /Hi, how is it going?-Not bad.-Goodbye-Catch you later! |
| **SUGGESTED CONTEXT & TASKS** | Context: Games/Fun, Road Signs, Postcards and Greeting Cards, Maps, Note Taking, Spoken Presentations Songs, Descriptive/Biographical Texts, Comics, Survey on Personal Life (find someone who), E-mails, DISCUSSION TIME, TECH PACK, E-PORTFOLIO ENTRY, VIDEO BLOG ENTRY ELP Self-Assessment |
| **ASSIGNMENT & EVALUATION** | Questions ( oral and written) |

 **APPROVED**

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 **……./……../2024**

 **English Teacher ……………………**

 **Principle**