**…………………………… HIGH SCHOOL**

**DAILY ENGLISH LESSON PLAN**

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| **GRADE** | **9th Grade** |
| **DATE** | **22.Week 24-28 FEBRUARY ……/……/2025** |
| **DURATION** | 40 + 40 |
| **FOCUS** | Theme 6 |
| **THEME** | **BRIDGING CULTURES** |
| **TOPIC** | **Travel and tourism** |
| **Warm-up** | 5 min - Asking students to share their ideas.  |
| **Introduction** | 5 min - Explaining the key concept(s) of the lesson. |
| **Guided Practice** | 10 min - Group or Pair Work |
| **Independent Practice** | 10 min- Encourage students to apply what they’ve learned. |
| **Sharing and Feedback** | 7 min - Peer Review or Class Sharing |
| **Wrap-Up and Reflection** | 3 min- Quick Recap and Exit Ticket |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | E9.6.W1. Students will be able to leave a short written message for their parents at the reception desk.E9.6.W2. Students will be able to write a series of sentences that they would like to visit by indicating reasons. |
| **FUNCTIONS & USEFUL LANGUAGE** | **1. Asking about and describing cities****2. Identifying cultural differences**What is the weather like in…?It is rainy almost everyday in England.Do you have any suggestion for me?I suggest you visit the Berlin Museum when you take a trip to Germany.I strongly advise you visit/eat…in …What is the purpose of your visit? |
| **SUGGESTED CONTEXT & TASKS** | Contexts: Self-Prepared Video, Competitions, Podcasts, Magazines, Newspapers, Movie Tracks, Movies, Internet Websites, Graphics/Charts, Jigsaw, Puzzle, Oral Retelling, Narrative Text DISCUSSION TIME, TECH PACK, E-PORTFOLIO ENTRY, VIDEO BLOG ENTRY, ELP Self-Assessment |
| **ASSIGNMENT & EVALUATION** | Questions (Oral and writtin) |

 **APPROVED**

 **Mahir BARUT ……./……../2025**

 **English Teacher ……………………**

 **Principle**