**…………………………… HIGH SCHOOL**

**DAILY ENGLISH LESSON PLAN**

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| **GRADE** | **9th Grade** |
| **DATE** | **23.Week 03-07 MARCH ……/……/2025** |
| **DURATION** | 40 + 40 |
| **FOCUS** | Theme 7 |
| **THEME** | **WORLD HERITAGE** |
| **TOPIC** | **Past tenses** |
| **Warm-up** | 5 min - Asking students to share their ideas. |
| **Introduction** | 5 min - Explaining the key concept(s) of the lesson. |
| **Guided Practice** | 10 min - Group or Pair Work |
| **Independent Practice** | 10 min- Encourage students to apply what they’ve learned. |
| **Sharing and Feedback** | 7 min - Peer Review or Class Sharing |
| **Wrap-Up and Reflection** | 3 min- Quick Recap and Exit Ticket |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | E9.7.L1.Students will be able to organize information on world heritage in a recorded text/video.  E9.7.L2. Students will be able to respond to simple questions/ statements in an interview. |
| **FUNCTIONS & USEFUL LANGUAGE** | **Talking about past events**  Why did/was…?  Who did/was…?  What did/were….?  Where did/were…?  Did you…?  Was she…? |
| **SUGGESTED CONTEXT & TASKS** | Making Timeline,Films Literary Texts (poem, story, etc.) Story Boards  Summary Writing, Oral Retelling, Jigsaw Puzzle, Compare and Contrast/Narrative Texts  Repeating, Role Play, Song/ Chants,DISCUSSION TIME TECH PACK  E-PORTFOLIO ENTRY VIDEO BLOG ENTRY |
| **ASSIGNMENT & EVALUATION** | Questions (Oral and writtin) |

**APPROVED**

**Mahir BARUT ……./……../2025**

**English Teacher ……………………**

**Principle**