**…………………………… HIGH SCHOOL**

**DAILY ENGLISH LESSON PLAN**

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| **GRADE** | **9th Grade** |
| **DATE** | **25.Week 17-21 MARCH ……/……/2025** |
| **DURATION** | 40 + 40 |
| **FOCUS** | Theme 7 |
| **THEME** | **WORLD HERITAGE** |
| **TOPIC** | **Sounds** |
| **Warm-up** | 5 min - Asking students to share their ideas.  |
| **Introduction** | 5 min - Explaining the key concept(s) of the lesson. |
| **Guided Practice** | 10 min - Group or Pair Work |
| **Independent Practice** | 10 min- Encourage students to apply what they’ve learned. |
| **Sharing and Feedback** | 7 min - Peer Review or Class Sharing |
| **Wrap-Up and Reflection** | 3 min- Quick Recap and Exit Ticket |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | E9.7.P1. Students will be able to sound natural producing“-ed” sounds in regular past verbs and the pronunciation of /wǝz/ and /wɒz/ ingilizcepediaE9.7.S1. Students will be able to ask and answer simple questions in an interview about past times and past events.E9.7.S2. Students will be able to make a short simple presentation about an ancient civilization they have searched before. |
| **FUNCTIONS & USEFUL LANGUAGE** | **Making inquiries**Can you tell me what happened?As far as I can remember s/he was…When the Egyptians built the Great Pyramid of Giza… Before Greeks decided to build…Firstly, they carried… Secondly, they decided on |
| **SUGGESTED CONTEXT & TASKS** | Making Timeline,Films Literary Texts (poem, story, etc.) Story BoardsSummary Writing, Oral Retelling, Jigsaw Puzzle, Compare and Contrast/Narrative TextsRepeating, Role Play, Song/ Chants,DISCUSSION TIME TECH PACKE-PORTFOLIO ENTRY VIDEO BLOG ENTRY |
| **ASSIGNMENT & EVALUATION** | Questions (Oral and writtin) |

 **APPROVED**

 **Mahir BARUT ……./……../2025**

 **English Teacher ……………………**

 **Principle**