**…………………………… HIGH SCHOOL**

**DAILY ENGLISH LESSON PLAN**

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| **GRADE** | **9th Grade** |
| **DATE** | **27.Week 07-11 APRIL ……/……/2025** |
| **DURATION** | 40 + 40 |
| **FOCUS** | Theme 8 |
| **THEME** | **EMERGENCY AND HEALTH PROBLEMS** |
| **TOPIC** | HEALTH |
| **Warm-up** | 5 min - Asking students to share their ideas. |
| **Introduction** | 5 min - Explaining the key concept(s) of the lesson. |
| **Guided Practice** | 10 min - Group or Pair Work |
| **Independent Practice** | 10 min- Encourage students to apply what they’ve learned. |
| **Sharing and Feedback** | 7 min - Peer Review or Class Sharing |
| **Wrap-Up and Reflection** | 3 min- Quick Recap and Exit Ticket |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | Students will be able to identify the most frequently used expressions about health problems.  Students will be able to notice sentence intonation.  Eg. Where is the nearest hospital? (falling intonation)  Is that the new doctor? (rising intonation) |
| **FUNCTIONS & USEFUL LANGUAGE** | **Giving and asking for advice**  **Giving and understanding simple instructions** |
| **SUGGESTED CONTEXT & TASKS** | Expository Texts  Oral Retelling  Spoken Presentation  Advice Columns, Brochures |
| **ASSIGNMENT & EVALUATION** | Questions (Oral and written) |

**APPROVED**

**Mahir BARUT ……./……../2025**

**English Teacher ……………………**

**Principle**