**…………………………… HIGH SCHOOL**

**DAILY ENGLISH LESSON PLAN**

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| **GRADE** | **9th Grade** |
| **DATE** | **28.Week 14-18 APRIL ……/……/2025** |
| **DURATION** | 40 + 40 |
| **FOCUS** | Theme 8 |
| **THEME** | **EMERGENCY AND HEALTH PROBLEMS** |
| **TOPIC** | HEALTH |
| **Warm-up** | 5 min - Asking students to share their ideas. |
| **Introduction** | 5 min - Explaining the key concept(s) of the lesson. |
| **Guided Practice** | 10 min - Group or Pair Work |
| **Independent Practice** | 10 min- Encourage students to apply what they’ve learned. |
| **Sharing and Feedback** | 7 min - Peer Review or Class Sharing |
| **Wrap-Up and Reflection** | 3 min- Quick Recap and Exit Ticket |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | Students will be able to ask for help from the emergency services in areas of immediate need.  Students will be able to ask for and give advice about health problems.  Students will be able to express obligations, responsibilities and prohibitions in social life. |
| **FUNCTIONS & USEFUL LANGUAGE** | **Talking about something that happened recently**  I’ve got a rash on my hand.  -Have you eaten something allergic recently? |
| **SUGGESTED CONTEXT & TASKS** | Expository Texts  Oral Retelling  Spoken Presentation  Advice Columns, Brochures |
| **ASSIGNMENT & EVALUATION** | Questions (Oral and written) |

**APPROVED**

**Mahir BARUT ……./……../2025**

**English Teacher ……………………**

**Principle**