**…………………………… HIGH SCHOOL**

**DAILY ENGLISH LESSON PLAN**

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| **GRADE** | **9th Grade** |
| **DATE** | **29.Week 21- 25 APRIL ……/……/2025** |
| **DURATION** | 40 + 40 |
| **FOCUS** | Theme 8 |
| **THEME** | **EMERGENCY AND HEALTH PROBLEMS** |
| **TOPIC** | HEALTH |
| **Warm-up** | 5 min - Asking students to share their ideas. |
| **Introduction** | 5 min - Explaining the key concept(s) of the lesson. |
| **Guided Practice** | 10 min - Group or Pair Work |
| **Independent Practice** | 10 min- Encourage students to apply what they’ve learned. |
| **Sharing and Feedback** | 7 min - Peer Review or Class Sharing |
| **Wrap-Up and Reflection** | 3 min- Quick Recap and Exit Ticket |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | Students will be able to prepare a video project on public service ads/announcements.  Students will be able to find the main idea of a text about health problems/emergency situations that happened recently.  Students will be able to prepare posters/leaflet/brochures about safety and health at work. |
| **FUNCTIONS & USEFUL LANGUAGE** | **Expressing obligations and prohibitions** |
| **SUGGESTED CONTEXT & TASKS** | Expository Texts  Oral Retelling  Spoken Presentation  Advice Columns, Brochures |
| **ASSIGNMENT & EVALUATION** | Questions (Oral and written) |

**APPROVED**

**Mahir BARUT ……./……../2025**

**English Teacher ……………………**

**Principle**