**…………………………… HIGH SCHOOL**

**DAILY ENGLISH LESSON PLAN**

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| **GRADE** | **9th Grade** |
| **DATE** | **30.Week 28 APRIL – 02 MAY ……/……/2025** |
| **DURATION** | 40 + 40 |
| **FOCUS** | Theme 9 |
| **THEME** | **INVITATIONS AND CELEBRATIONS** |
| **TOPIC** | Shopping |
| **Warm-up** | 5 min - Asking students to share their ideas. |
| **Introduction** | 5 min - Explaining the key concept(s) of the lesson. |
| **Guided Practice** | 10 min - Group or Pair Work |
| **Independent Practice** | 10 min- Encourage students to apply what they’ve learned. |
| **Sharing and Feedback** | 7 min - Peer Review or Class Sharing |
| **Wrap-Up and Reflection** | 3 min- Quick Recap and Exit Ticket |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | Students will be able to fill in the missing parts in a dialogue about invitations and apologies on a phone call.  Students will be able to recognise the most frequently used expressions related to shopping.  Pronunciation: |
| **FUNCTIONS & USEFUL LANGUAGE** | **Asking for and giving suggestions**  **Doing shopping**  Do you mind if I use your car?  -Let’s go to the cafe, what do you think?  -Let’s do that/ I like that idea.  -I’d rather not because… |
| **SUGGESTED CONTEXT & TASKS** | Games/ Fun, Invitation Cards, Menus, Songs, Note Taking, Oral Retelling, Singing  E-mails, Invitee Lists, Letters, Telephone Conversations, Coupons, Posters  Tables, DISCUSSION TIME TECH PACK  E-PORTFOLIO ENTRY  VIDEO BLOG ENTRY |
| **ASSIGNMENT & EVALUATION** | Questions (Oral and written) |

**APPROVED**

**Mahir BARUT ……./……../2025**

**English Teacher ……………………**

**Principle**