**…………………………… HIGH SCHOOL**

**DAILY ENGLISH LESSON PLAN**

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| **GRADE** | **9th Grade** |
| **DATE** | **34.Week 26-30 MAY ……/ 05 /2025** |
| **DURATION** | 40 + 40 |
| **FOCUS** | Theme 10 |
| **THEME** | **TELEVISION AND SOCIAL MEDIA** |
| **TOPIC** | Predictions |
| **Warm-up** | 5 min - Asking students to share their ideas. |
| **Introduction** | 5 min - Explaining the key concept(s) of the lesson. |
| **Guided Practice** | 10 min - Group or Pair Work |
| **Independent Practice** | 10 min- Encourage students to apply what they’ve learned. |
| **Sharing and Feedback** | 7 min - Peer Review or Class Sharing |
| **Wrap-Up and Reflection** | 3 min- Quick Recap and Exit Ticket |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | \* Students will be able to put the events in order in a TV broadcast.  \* Students will be able to practice /d/ and /ð/ sounds. Eg. Day /deı/ They / ðeɪ |
| **FUNCTIONS & USEFUL LANGUAGE** | ***Making predictions about the future***  ***- Asking for and giving opinion (agreement, disagreement, etc…)***  *What do you think…?/ What is your idea …?*  *- I think/in my opinion/ to me, we won’t use television in near future, because…*  *- I don’t think so… / No chance! / Never in a million years!* |
| **SUGGESTED CONTEXT & TASKS** | TV/Podcasts, Magazine/Newspapers, Brochures, Print Media, Comics, Internet Websites  Graphics/Charts, Poems, Jigsaw Puzzle |
| **ASSIGNMENT & EVALUATION** | Questions (Oral and written) |

**APPROVED**

**Mahir BARUT ……./……../2025**

**English Teacher ……………………**

**Principle**