**…………………………… HIGH SCHOOL**

**DAILY ENGLISH LESSON PLAN**

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| **GRADE** | **9th Grade** |
| **DATE** | **36.Week 09-13 JUNE ……/ 06 /2025** |
| **DURATION** | 40 + 40 |
| **FOCUS** | Theme 10 |
| **THEME** | **TELEVISION AND SOCIAL MEDIA** |
| **TOPIC** | Predictions |
| **Warm-up** | 5 min - Asking students to share their ideas.  |
| **Introduction** | 5 min - Explaining the key concept(s) of the lesson. |
| **Guided Practice** | 10 min - Group or Pair Work |
| **Independent Practice** | 10 min- Encourage students to apply what they’ve learned. |
| **Sharing and Feedback** | 7 min - Peer Review or Class Sharing |
| **Wrap-Up and Reflection** | 3 min- Quick Recap and Exit Ticket |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | \* Students will be able to skim short, clear texts to draw a conclusion in terms of social media.**\*** Students will be able to write a comment on a topic via social media |
| **FUNCTIONS & USEFUL LANGUAGE** | ***-* *Interrupting someone in a conversation******- Gaining time in a conversation****That’s not always the case.**There is no point in sharing private photos in social media.**You shouldn’t rely on all the news available on the net.**I prefer watching quiz shows to talent shows.**No doubt about it.**You have a point there.**I was just going to say that.**Do you have anything to say about this?* |
| **SUGGESTED CONTEXT & TASKS** | TV/Podcasts, Magazine/Newspapers, Brochures, Print Media, Comics, Internet WebsitesGraphics/Charts, Poems, Jigsaw Puzzle |
| **ASSIGNMENT & EVALUATION** | Questions (Oral and written) |

 **APPROVED**

 **Mahir BARUT ……./……../2025**

 **English Teacher ……………………**

 **Principle**