**…………………………… HIGH SCHOOL**

**DAILY ENGLISH LESSON PLAN**

|  |  |
| --- | --- |
| **GRADE** | **10th Grade** |
| **DATE** | **19. Week 22-26 FEBRUARY …../……2021** |
| **DURATION** | 40 + 40 |
| **FOCUS** | Unit 6 |
| **THEME** | **HELPFUL TIPS** |
| **TOPIC** | Buraya işlediğiniz konunun adını yazacaksınız “To be verbs” ya da “Pronouns” |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | E10.6.L1. Students will be able to analyze the situation and the phrases related to giving and receiving advice.  E10.6.P1. Students will be able to practice intonation in advice structures. Eg. You should see a doctor. (rising intonation) |
| **FUNCTIONS & USEFUL LANGUAGE** | **1. Giving and receiving advice**  **2. Talking about rules and regulations**  You can remove a stain with baking soda.  If you have a toothache, you should see a dentist.  Excuse me, can you tell me where I can buy ….?  In my opinion, …  Can you buy some…? |
| **ACTIVITIES** | BURAYA KİTAPTA İŞLEDİĞİNİZ EGZERSİZ ADINI SAFA NUMARASIYLA BERABER YAZACAKSINIZ. ÖRNEĞİN 1.B. Listening activity page 9 , kitap dışı bir aktivite yaptıysak “questions (oral and written)” gibi yaptığınız herhangi bir şeyi de yazabilirsiniz. |
| **SUGGESTED CONTEXT & TASKS** | **Contexts:** Movies, Short texts, canning and Filling in Charts, Role-plays, Drama (Plays)  Cue-cards, Picture Strips, Writing an Alternative Ending to a Story, Collaborative Story Writing  Movie Review, Songs, Communicative Games, IDIOMS/PROVERBS OF THE WEEK DISCUSSION TIME TECH PACK, E-PORTFOLIO ENTRY, VIDEO BLOG |
| **ASSIGNMENT & EVALUATION** | **Questions (Oral and writtin)** |

**APPROVED**

**………………………………………**

**……./……../2021**

**English Teacher ……………………**

**Principle**

**…………………………… HIGH SCHOOL**

**DAILY ENGLISH LESSON PLAN**

|  |  |
| --- | --- |
| **GRADE** | **10th Grade** |
| **DATE** | **19. Week 22-26 FEBRUARY …../……2021** |
| **DURATION** | 40 + 40 |
| **FOCUS** | Unit 6 |
| **THEME** | **HELPFUL TIPS** |
| **TOPIC** | Buraya işlediğiniz konunun adını yazacaksınız “To be verbs” ya da “Pronouns” |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | E10.6.L1. Students will be able to analyze the situation and the phrases related to giving and receiving advice.  E10.6.P1. Students will be able to practice intonation in advice structures. Eg. You should see a doctor. (rising intonation) |
| **FUNCTIONS & USEFUL LANGUAGE** | **1. Giving and receiving advice**  **2. Talking about rules and regulations**  You can remove a stain with baking soda.  If you have a toothache, you should see a dentist.  Excuse me, can you tell me where I can buy ….?  In my opinion, …  Can you buy some…? |
| **ACTIVITIES** | BURAYA KİTAPTA İŞLEDİĞİNİZ EGZERSİZ ADINI SAFA NUMARASIYLA BERABER YAZACAKSINIZ. ÖRNEĞİN 1.B. Listening activity page 9 , kitap dışı bir aktivite yaptıysak “questions (oral and written)” gibi yaptığınız herhangi bir şeyi de yazabilirsiniz. |
| **SUGGESTED CONTEXT & TASKS** | **Contexts:** Movies, Short texts, canning and Filling in Charts, Role-plays, Drama (Plays)  Cue-cards, Picture Strips, Writing an Alternative Ending to a Story, Collaborative Story Writing  Movie Review, Songs, Communicative Games, IDIOMS/PROVERBS OF THE WEEK DISCUSSION TIME TECH PACK, E-PORTFOLIO ENTRY, VIDEO BLOG |
| **ASSIGNMENT & EVALUATION** | **Questions (Oral and writtin)** |

**APPROVED**

**………………………………………**

**……./……../2021**

**English Teacher ……………………**

**Principle**