**…………………………… HIGH SCHOOL**

**DAILY ENGLISH LESSON PLAN**

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| **GRADE** | **10th Grade** |
| **DATE** | **4. Week 12-16 OCOTBER ……/…../2020** |
| **DURATION** | 40 + 40 |
| **FOCUS** | Unit 1 |
| **THEME** | School life |
| **TOPIC** | Buraya işlediğiniz konunun adını yazacaksınız “To be verbs” ya da “Pronouns” |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | E10.1.R1. Students will be able to diagrammatize a text about everyday life into a graphic organizer.    E10.1.W1. Students will be able to describe themselves, their family and their habits in a short descriptive paragraph with the help of cues and/or guiding questions. |
| **FUNCTIONS & USEFUL LANGUAGE** | **Taking part in a conversation in everyday life situations**  How do you come to school?  I come to school on foot/ by bus.  Which subject do you like most?  I like …. most.  What’s your favorite …?  My favorite …. is ….  What kind of … do you like?  Do you like …? Yes, I love it. / I really like it. /No, I hate it.  What do you think about ..?  I think…..  In my opinion, …  What is she doing now?  She’s getting ready for school now.. |
| **ACTIVITIES** | BURAYA KİTAPTA İŞLEDİĞİNİZ EGZERSİZ ADINI SAFA NUMARASAIYLA BERABER YAZACAKSINIZ. ÖRNEĞİN 1.B. Listening activity page 9 , kitap dışı bir aktivite yaptıysak “questions (oral and written)” gibi yaptığınız herhangi bir şeyi de yazabilirsiniz. |
| **SUGGESTED CONTEXT & TASKS** | Context: Movies, Realia, Surveys, Class Profile Posters, Short Reading Texts, Information Gap Activities  Role-plays, Miming and Acting, Songs, Communicative Games, IDIOMS/PROVERBS OF THE WEEK  DISCUSSION TIME, TECH PACK, E-PORTFOLIO ENTRY, VIDEO BLOG ENTRY |
| **ASSIGNMENT & EVALUATION** | Questions ( oral and written) |

**APPROVED**

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**……./……../2020**

**English Teacher ……………………**

**Principle**

**…………………………… HIGH SCHOOL**

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**APPROVED**

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**English Teacher ……………………**

**Principle**