**…………………………… HIGH SCHOOL**

**DAILY ENGLISH LESSON PLAN**

|  |  |
| --- | --- |
| **GRADE** | **10th Grade** |
| **DATE** | **9. Week 23-27 NOVEMBER …../……2020** |
| **DURATION** | 40 + 40 |
| **FOCUS** | Unit 3 |
| **THEME** | Legendary figures |
| **TOPIC** | Buraya işlediğiniz konunun adını yazacaksınız “To be verbs” ya da “Pronouns” |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | E10.3.L1. Students will be able to put the events in the correct order by listening to a story.    E10.3.P1. Students will be able to practice uttering “–ed” sounds in V2. Eg. Wanted /wɒntɪd/ injured /ɪndʒərd/ |
| **FUNCTIONS & USEFUL LANGUAGE** | **Describing past activities and events**  First, there was a sudden noise…  When we entered the room, there was a person lying on the ground. The police talked to all suspects and took notes on their whereabouts at the time of the murder.  I was reading a book when I heard the gunshot. |
| **ACTIVITIES** | BURAYA KİTAPTA İŞLEDİĞİNİZ EGZERSİZ ADINI SAFA NUMARASIYLA BERABER YAZACAKSINIZ. ÖRNEĞİN 1.B. Listening activity page 9 , kitap dışı bir aktivite yaptıysak “questions (oral and written)” gibi yaptığınız herhangi bir şeyi de yazabilirsiniz. |
| **SUGGESTED CONTEXT & TASKS** | **Contexts:** Movies, Short texts, canning and Filling in Charts, Role-plays, Drama (Plays)  Cue-cards, Picture Strips, Writing an Alternative Ending to a Story, Collaborative Story Writing  Movie Review, Songs, Communicative Games, IDIOMS/PROVERBS OF THE WEEK DISCUSSION TIME TECH PACK, E-PORTFOLIO ENTRY, VIDEO BLOG |
| **ASSIGNMENT & EVALUATION** | **Questions (Oral and writtin)** |

**APPROVED**

**………………………………………**

**……./……../2020**

**English Teacher ……………………**

**Principle**

**…………………………… HIGH SCHOOL**

**DAILY ENGLISH LESSON PLAN**

|  |  |
| --- | --- |
| **GRADE** | **10th Grade** |
| **DATE** | **9. Week 23-27 NOVEMBER …../……2020** |
| **DURATION** | 40 + 40 |
| **FOCUS** | Unit 3 |
| **THEME** | Legendary figures |
| **TOPIC** | Buraya işlediğiniz konunun adını yazacaksınız “To be verbs” ya da “Pronouns” |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | E10.3.L1. Students will be able to put the events in the correct order by listening to a story.    E10.3.P1. Students will be able to practice uttering “–ed” sounds in V2. Eg. Wanted /wɒntɪd/ injured /ɪndʒərd/ |
| **FUNCTIONS & USEFUL LANGUAGE** | **Describing past activities and events**  First, there was a sudden noise…  When we entered the room, there was a person lying on the ground. The police talked to all suspects and took notes on their whereabouts at the time of the murder.  I was reading a book when I heard the gunshot. |
| **ACTIVITIES** | BURAYA KİTAPTA İŞLEDİĞİNİZ EGZERSİZ ADINI SAFA NUMARASIYLA BERABER YAZACAKSINIZ. ÖRNEĞİN 1.B. Listening activity page 9 , kitap dışı bir aktivite yaptıysak “questions (oral and written)” gibi yaptığınız herhangi bir şeyi de yazabilirsiniz. |
| **SUGGESTED CONTEXT & TASKS** | **Contexts:** Movies, Short texts, canning and Filling in Charts, Role-plays, Drama (Plays)  Cue-cards, Picture Strips, Writing an Alternative Ending to a Story, Collaborative Story Writing  Movie Review, Songs, Communicative Games, IDIOMS/PROVERBS OF THE WEEK DISCUSSION TIME TECH PACK, E-PORTFOLIO ENTRY, VIDEO BLOG |
| **ASSIGNMENT & EVALUATION** | **Questions (Oral and writtin)** |

**APPROVED**

**………………………………………**

**……./……../2020**

**English Teacher ……………………**

**Principle**