**…………………………… HIGH SCHOOL**

**DAILY ENGLISH LESSON PLAN**

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| **GRADE** | **10th Grade** |
| **DATE** | **17. Week 06-10 JANUARY …/01/2020** |
| **DURATION** | 40 + 40 |
| **FOCUS** | Theme 5 |
| **THEME** | TRAVEL |
| **TOPIC** | Buraya işlediğiniz konunun adını yazacaksınız “To be verbs” ya da “Pronouns” |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | E10.5.S1. Students will be able to ask and answer about their own and other people's travel experiences.  E10.5.S2. Students will be able to book a room at a hotel/ a table in restaurant etc.  E10.5.S3. Students will be able to confirm information during a conversation.  E10.5.S4. Students will be able to take part in a dialogue in a group to make a travel |
| **FUNCTIONS & USEFUL LANGUAGE** | **Talking about past and present events/experiences**  **2. Booking**  **3. Exchanging ideas and plans**  **4. Asking for approvals and/or confirmations**  It’s really worth seeing.  I have just tidied my room.  Have you finished your final report? Yes, I’ve  just finished it.  Which places should I visit?  How can I go to the …?  I’d like to book a room, please. |
| **ACTIVITIES** | BURAYA KİTAPTA İŞLEDİĞİNİZ EGZERSİZ ADINI SAFA NUMARASAIYLA BERABER YAZACAKSINIZ. ÖRNEĞİN 1.B. Listening activity page 9 , kitap dışı bir aktivite yaptıysak “questions (oral and written)” gibi yaptığınız herhangi bir şeyi de yazabilirsiniz. |
| **SUGGESTED CONTEXT & TASKS** | **Contexts:** Movies, Maps (city and country), Realia, Information-gap, Currencies  Announcements, Phone Conversations, Flight schedule screens, Surveys, Role-plays  Problem Solving Activities, Websites, Brochures, Writing Postcards, Songs, Communicative Games  IDIOMS/PROVERBS OF THE WEEK, DISCUSSION TIME  TECH PACK |
| **ASSIGNMENT & EVALUATION** | Questions (Oral and writtin) |

**APPROVED**

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**……./……../2020**

**English Teacher ……………………**

**Principle**

**…………………………… HIGH SCHOOL**

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**English Teacher ……………………**

**Principle**