**…………………………… HIGH SCHOOL**

**DAILY ENGLISH LESSON PLAN**

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| **GRADE** | **11th Grade** |
| **DATE** | **17.Week 18-22 JANUARY ……/…..2021** |
| **DURATION** | 40 + 40 |
| **FOCUS** | Unit 5 |
| **THEME** | BACK TO THE PAST |
| **TOPIC** | Buraya işlediğiniz konunun adını yazacaksınız “Passive voice” ya da “Pronouns” |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | E11.5.L1. Students will be able to identify expressions related to unreal past events in a recorded text.  E11.5.L2. Students will be able to determine relevant or/and irrelevant information in a recorded text/video about wishes and regrets. |
| **FUNCTIONS & USEFUL LANGUAGE** | **.Expressing wishes and regrets for past events**  I wish I hadn’t had an accident.  I wish you had seen Dr. Green.  I wish you hadn’t moved to another city.  I wish I had helped my friend study for his exams |
| **ACTIVITIES** | BURAYA KİTAPTA İŞLEDİĞİNİZ EGZERSİZ ADINI SAFA NUMARASAIYLA BERABER YAZACAKSINIZ. ÖRNEĞİN 1.B. Listening activity page 9 , kitap dışı bir aktivite yaptıysak “questions (oral and written)” gibi yaptığınız herhangi bir şeyi de yazabilirsiniz. |
| **SUGGESTED CONTEXT & TASKS** | Posters Age-appropriate literature such as myths, stories, rhymes ,English Monolingual Dictionaries,Roleplay Conversations Surveys Survey Reports Interviews  Communicative Games Information Gap Activities Songs, Idioms/proverbs of the week  Discussion time tech pack, E -portfolio, Entry video, Blog entry |
| **ASSIGNMENT & EVALUATION** | Questions (Oral and written) |

**APPROVED**

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**……./……../2021**

**English Teacher ……………………**

**Principle**

**…………………………… HIGH SCHOOL**

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**English Teacher ……………………**

**Principle**