**…………………………… HIGH SCHOOL**

**DAILY ENGLISH LESSON PLAN**

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| **GRADE** | **11th Grade** |
| **DATE** | **19.Week 22-26 FEBURARY ……/…..2021** |
| **DURATION** | 40 + 40 |
| **FOCUS** | Unit 6 |
| **THEME** | **OPEN YOUR HEART** |
| **TOPIC** | Buraya işlediğiniz konunun adını yazacaksınız “Passive voice” ya da “Pronouns” |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | E11.6.L1. Students will be able to find out the speakers’ moods and purposes (deduction or criticism) by using the contextual clues in a recorded text or video. **Pronunciation**  E11.6.P1. Students will be able to practice the pronunciation of “contraction in past modals”. Eg. could have – could’ve |
| **FUNCTIONS & USEFUL LANGUAGE** | **Expressing degrees of certainty in the past**  He must have sent the letter to a wrong address.  She might have gone to downtown.  I could have been hurt more badly, thank God I wasn’t. |
| **ACTIVITIES** | BURAYA KİTAPTA İŞLEDİĞİNİZ EGZERSİZ ADINI SAFA NUMARASAIYLA BERABER YAZACAKSINIZ. ÖRNEĞİN 1.B. Listening activity page 9 , kitap dışı bir aktivite yaptıysak “questions (oral and written)” gibi yaptığınız herhangi bir şeyi de yazabilirsiniz. |
| **SUGGESTED CONTEXT & TASKS** | Posters Age-appropriate literature such as myths, stories, rhymes ,English Monolingual Dictionaries,Roleplay Conversations Surveys Survey Reports Interviews  Communicative Games Information Gap Activities Songs, Idioms/proverbs of the week  Discussion time tech pack, E -portfolio, Entry video, Blog entry |
| **ASSIGNMENT & EVALUATION** | Questions (Oral and written) |

**APPROVED**

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**……./……../2021**

**English Teacher ……………………**

**Principle**

**…………………………… HIGH SCHOOL**

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**Principle**