**…………………………… HIGH SCHOOL**

**DAILY ENGLISH LESSON PLAN**

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| **GRADE** | **11th Grade** |
| **DATE** | **21.Week 08-12 MARCH ……/…..2021** |
| **DURATION** | 40 + 40 |
| **FOCUS** | Unit 6 |
| **THEME** | **OPEN YOUR HEART** |
| **TOPIC** |  Buraya işlediğiniz konunun adını yazacaksınız “Passive voice” ya da “Pronouns”  |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | E11.6.S1. Students will be able to criticize an action in the past. E11.6.S2. Students will be able to express their inferences from the results of events in the past. E11.6.R1. Students will be able to draw conclusions for the past events in a text.  |
| **FUNCTIONS & USEFUL LANGUAGE** | **Expressing the criticism for the events in the past** You should have done your homework. I could have studied more for the exam. They could’ve been nicer to the new student. You should have been more patient in the traffic jam yesterday. |
| **ACTIVITIES** | BURAYA KİTAPTA İŞLEDİĞİNİZ EGZERSİZ ADINI SAFA NUMARASAIYLA BERABER YAZACAKSINIZ. ÖRNEĞİN 1.B. Listening activity page 9 , kitap dışı bir aktivite yaptıysak “questions (oral and written)” gibi yaptığınız herhangi bir şeyi de yazabilirsiniz. |
| **SUGGESTED CONTEXT & TASKS** | Posters Age-appropriate literature such as myths, stories, rhymes ,English Monolingual Dictionaries,Roleplay Conversations Surveys Survey Reports Interviews Communicative Games Information Gap Activities Songs, Idioms/proverbs of the weekDiscussion time tech pack, E -portfolio, Entry video, Blog entry |
| **ASSIGNMENT & EVALUATION** | Questions (Oral and written) |

 **APPROVED**

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 **……./……../2021**

 **English Teacher ……………………**

 **Principle**

**…………………………… HIGH SCHOOL**

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 **Principle**