**…………………………… HIGH SCHOOL**

**DAILY ENGLISH LESSON PLAN**

|  |  |
| --- | --- |
| **GRADE** | **11th Grade** |
| **DATE** | **4. Week 12-16 OCTOBER ……/…../2020** |
| **DURATION** | 40 + 40 |
| **FOCUS** | Unit 1 |
| **THEME** | Future jobs |
| **TOPIC** | Buraya işlediğiniz konunun adını yazacaksınız “To be verbs” ya da “Pronouns” |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | E11.1.W1. Students will be able to write CVs/Letters of intent for different job applications. |
| **FUNCTIONS & USEFUL LANGUAGE** | Talking on the phone  “No wind favors he who has no destined port.” Michel de Montaigne |
| **ACTIVITIES** | BURAYA KİTAPTA İŞLEDİĞİNİZ EGZERSİZ ADINI SAFA NUMARASAIYLA BERABER YAZACAKSINIZ. ÖRNEĞİN 1.B. Listening activity page 9 , kitap dışı bir aktivite yaptıysak “questions (oral and written)” gibi yaptığınız herhangi bir şeyi de yazabilirsiniz. |
| **SUGGESTED CONTEXT & TASKS** | Context: Videos of Job Interviews, Job Ads, Job Application Forms, CV Samples Time-tables, Interviews, Communicative Games, Information Gap Activities, Idioms/proverbs of the weekDiscussion time tech pack, E -portfolio, Entry video, Blog entry Self-Assessment |
| **ASSIGNMENT & EVALUATION** | Questions ( oral and written) |

**APPROVED**

**………………………………………**

**……./……../2020**

**English Teacher ……………………**

**Principle**

**…………………………… HIGH SCHOOL**

**DAILY ENGLISH LESSON PLAN**

|  |  |
| --- | --- |
| **GRADE** | **11th Grade** |
| **DATE** | **4. Week 12-16 OCTOBER ……/…../2020** |
| **DURATION** | 40 + 40 |
| **FOCUS** | Unit 1 |
| **THEME** | Future jobs |
| **TOPIC** | Buraya işlediğiniz konunun adını yazacaksınız “To be verbs” ya da “Pronouns” |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | E11.1.W1. Students will be able to write CVs/Letters of intent for different job applications. |
| **FUNCTIONS & USEFUL LANGUAGE** | Talking on the phone  “No wind favors he who has no destined port.” Michel de Montaigne |
| **ACTIVITIES** | BURAYA KİTAPTA İŞLEDİĞİNİZ EGZERSİZ ADINI SAFA NUMARASAIYLA BERABER YAZACAKSINIZ. ÖRNEĞİN 1.B. Listening activity page 9 , kitap dışı bir aktivite yaptıysak “questions (oral and written)” gibi yaptığınız herhangi bir şeyi de yazabilirsiniz. |
| **SUGGESTED CONTEXT & TASKS** | Context: Videos of Job Interviews, Job Ads, Job Application Forms, CV Samples Time-tables, Interviews, Communicative Games, Information Gap Activities, Idioms/proverbs of the weekDiscussion time tech pack, E -portfolio, Entry video, Blog entry Self-Assessment |
| **ASSIGNMENT & EVALUATION** | Questions ( oral and written) |

**APPROVED**

**………………………………………**

**……./……../2020**

**English Teacher ……………………**

**Principle**