**…………………………… HIGH SCHOOL**

**DAILY ENGLISH LESSON PLAN**

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| **GRADE** | **11th Grade** |
| **DATE** | **11. Week 25-29 NOVEMBER ……/……/2019** |
| **DURATION** | 40 + 40 |
| **FOCUS** | Theme 3 |
| **THEME** | Hard times |
| **TOPIC** | Buraya işlediğiniz konunun adını yazacaksınız “To be verbs” ya da “Pronouns” |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | E11.3.R1. Students will be able to answer the questions about a text on people’s habits and experiences in the past.  E11.3.R2. Students will be able to analyze a short story (plot, setting, climax, characters etc.) to summarize it.  E11.3.R3. Students will be able to identify thesis statement, topic sentences, supporting points and examples in a given sample essay |
| **FUNCTIONS & USEFUL LANGUAGE** | **Explaining people's habits in the past**  As there was no electricity, people used to use candles at home.  A couple of decades ago, people used to wash their clothes in river. |
| **ACTIVITIES** | BURAYA KİTAPTA İŞLEDİĞİNİZ EGZERSİZ ADINI SAFA NUMARASAIYLA BERABER YAZACAKSINIZ. ÖRNEĞİN 1.B. Listening activity page 9 , kitap dışı bir aktivite yaptıysak “questions (oral and written)” gibi yaptığınız herhangi bir şeyi de yazabilirsiniz. |
| **SUGGESTED CONTEXT & TASKS** | **Contexts:** Posters Age-appropriate literature such as myths, stories, rhymes , English Monolingual Dictionaries , Roleplay Conversations Surveys ,Survey Reports Interviews Communicative Games Information Gap Activities Songs Idioms/proverbs of the weekDiscussion time tech pack, E -portfolio, Entry video, Blog entry |
| **ASSIGNMENT & EVALUATION** | Questions (Oral and writtin) |

**APPROVED**

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**……./……../2019**

**English Teacher ……………………**

**Principle**

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**Principle**