**…………………………… HIGH SCHOOL**

**DAILY ENGLISH LESSON PLAN**

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| **GRADE** | **11th Grade** |
| **DATE** | **13. Week 09-13 DECEMBER ……/ 12 /2019** |
| **DURATION** | 40 + 40 |
| **FOCUS** | Theme 4 |
| **THEME** | WHAT A LIFE |
| **TOPIC** | Buraya işlediğiniz konunun adını yazacaksınız “To be verbs” ya da “Pronouns” |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | E11.4.P1. Students will be able to practice pronunciation of ed sounds following voiced and unvoiced consonant sounds and following /t/-/d/ sounds. Eg. Wanted /wɒntɪd/ injured /ɪndʒərd/ |
| **FUNCTIONS & USEFUL LANGUAGE** | **Ordering events**  Before he gained his fame in art, Mimar Sinan had built many masterpieces all around the empire.  When I went home, she was cooking dinner.  He got married at the age of fifty and had five children.  Before the Independence War started, Turkish people had had a hard life |
| **ACTIVITIES** | BURAYA KİTAPTA İŞLEDİĞİNİZ EGZERSİZ ADINI SAFA NUMARASAIYLA BERABER YAZACAKSINIZ. ÖRNEĞİN 1.B. Listening activity page 9 , kitap dışı bir aktivite yaptıysak “questions (oral and written)” gibi yaptığınız herhangi bir şeyi de yazabilirsiniz. |
| **SUGGESTED CONTEXT & TASKS** | **Contexts:** Time Lines, Graphic Organizers  Biographies, Literature, such as Short Stories and Poetry  Completing a Story Roleplay Communicative Games Information Gap Activities Songs  Idioms/proverbs of the week, Discussion time tech pack, E -portfolio  Entry video, Blog entry |
| **ASSIGNMENT & EVALUATION** | Questions (Oral and writtin) |

**APPROVED**

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**……./……../2019**

**English Teacher ……………………**

**Principle**

**…………………………… HIGH SCHOOL**

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**Principle**