**…………………………… HIGH SCHOOL**

**DAILY ENGLISH LESSON PLAN**

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| **GRADE** |  **11th Grade** |
| **DATE** |  **2. Week 16-20 September ……./……/2019**  |
| **DURATION** | 40 +40 |
| **FOCUS** | Unit 1 |
| **THEME** | Studying Abroad |
| **TOPIC** |  Buraya işlediğiniz konunun adını yazacaksınız “To be verbs” ya da “Pronouns”  |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | Ε11.1.S1. Students will be able to talk about future plans and predictions. E11.1.S2. Students will be able to make an appointment on the phone.  |
| **FUNCTIONS & USEFUL LANGUAGE** | 1. **Making plans and predictions**

Some students are going to be teachers, some are going to be doctors and some are going to be fashion designers. What are you going to do in your future career? I’m going to study bio-genetic engineering. I guess I’ll study mechatronics engineering.  |
| **ACTIVITIES** | BURAYA KİTAPTA İŞLEDİĞİNİZ EGZERSİZ ADINI SAFA NUMARASAIYLA BERABER YAZACAKSINIZ. ÖRNEĞİN 1.B. Listening activity page 9 , kitap dışı bir aktivite yaptıysak “questions (oral and written)” gibi yaptığınız herhangi bir şeyi de yazabilirsiniz. |
| **SUGGESTED CONTEXT & TASKS** | Context: Videos of Job Interviews, Job Ads, Job Application Forms, CV Samples Time-tables, Interviews, Communicative Games, Information Gap Activities, Idioms/proverbs of the weekDiscussion time tech pack, E -portfolio, Entry video, Blog entry Self-Assessment |
| **ASSIGNMENT & EVALUATION** | Questions ( oral and written) |

 **APPROVED**

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 **……./……../2019**

 **English Teacher ……………………**

 **Principle**

**…………………………… HIGH SCHOOL**

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