**…………………………… HIGH SCHOOL**

**DAILY ENGLISH LESSON PLAN**

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| **GRADE** | **12th Grade** |
| **DATE** | **4. Week 12-16 OCTOBER ……/…../2020** |
| **DURATION** | 40 + 40 |
| **FOCUS** | Unit 1 |
| **THEME** | Music |
| **TOPIC** |  Buraya işlediğiniz konunun adını yazacaksınız “To be verbs” ya da “Pronouns”  |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **E12.1.R1.** Students will be able to infer people’s music preferences from their ideas about music in a reading text. **E12.1.R2.** Students will be able to analyze surveys/interviews to answer related questions. **E12.1.W1.** Students will be able to write a survey report on their friends’/teachers’ music preferences. |
| **FUNCTIONS & USEFUL LANGUAGE** | Why do you think that ….? I believe/think/suppose... In my opinion,... according to…. My idea/answer/explanation is similar to/related to …. He doesn’t agree with him because…  |
| **ACTIVITIES** | BURAYA KİTAPTA İŞLEDİĞİNİZ EGZERSİZ ADINI SAFA NUMARASAIYLA BERABER YAZACAKSINIZ. ÖRNEĞİN 1.B. Listening activity page 9 , kitap dışı bir aktivite yaptıysak “questions (oral and written)” gibi yaptığınız herhangi bir şeyi de yazabilirsiniz. |
| **SUGGESTED CONTEXT & TASKS** | Context: Conversations , Songs , Interviews / Surveys , Survey Report , Argumentative / Descriptive Texts , TV / Radio Recordings, Games , Project (music contest e.g..karaoke, music quiz) Idioms/proverbs of the week, Discussion time, Tech pack, E-portfolio entry, Video blog entry |
| **ASSIGNMENT & EVALUATION** | Questions ( oral and written) |

 **APPROVED**

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 **……./……../2020**

 **English Teacher ……………………**

 **Principle**

**…………………………… HIGH SCHOOL**

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