**…………………………… HIGH SCHOOL**

**DAILY ENGLISH LESSON PLAN**

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| **GRADE** | **12th Grade** |
| **DATE** | **7.Week 21-25 OCTOBER ……/…..2019** |
| **DURATION** | 40 + 40 |
| **FOCUS** | Unit 2 |
| **THEME** | Friendship |
| **TOPIC** | Buraya işlediğiniz konunun adını yazacaksınız “To be verbs” ya da “Pronouns” |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **E12.2.S3.** Students will be able to interpret information from graphic features  **E12.2.R1.** Students will be able to find irrelevant content about the descriptions of the people in a text. |
| **FUNCTIONS & USEFUL LANGUAGE** | 1. **Making conclusions**   The twins differ in their attitude towards animals.  One similarity between Travor and John is...  What do you have in common with…?  She writes to him every day. She must be...  A good friend is generous, supportive, helpful and patient |
| **ACTIVITIES** | BURAYA KİTAPTA İŞLEDİĞİNİZ EGZERSİZ ADINI SAFA NUMARASAIYLA BERABER YAZACAKSINIZ. ÖRNEĞİN 1.B. Listening activity page 9 , kitap dışı bir aktivite yaptıysak “questions (oral and written)” gibi yaptığınız herhangi bir şeyi de yazabilirsiniz. |
| **SUGGESTED CONTEXT & TASKS** | Context: Conversations , Information Gap, Graphics /Charts/Tables, Games, Poems  Songs /Chants , Posters Argumentative/ Descriptive Texts Project (e.g. Survey)  Idioms/proverbs of the week, Discussion time, Tech pack, E-portfolio entry, Video blog entry |
| **ASSIGNMENT & EVALUATION** | Questions (Oral and written) |

**APPROVED**

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**……./……../2019**

**English Teacher ……………………**

**Principle**

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