**…………………………… HIGH SCHOOL**

**DAILY ENGLISH LESSON PLAN**

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| **GRADE** | **12th Grade** |
| **DATE** | **8. Week 28-01 OCT. -NOV. ……/…..2019** |
| **DURATION** | 40 + 40 |
| **FOCUS** | Unit 2 |
| **THEME** | Friendship |
| **TOPIC** | Buraya işlediğiniz konunun adını yazacaksınız “To be verbs” ya da “Pronouns” |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **E12.2.R2.** Students will be able to identify the main conclusions in argumentative texts.  **E12.2.W1.** Students will be able to write an opinion essay about qualities of a good friend by stating reasons. |
| **FUNCTIONS & USEFUL LANGUAGE** | **Stating reasons**    Kyle and Randy are similar because they are both…  Claire and Vivian are similar in that …. |
| **ACTIVITIES** | BURAYA KİTAPTA İŞLEDİĞİNİZ EGZERSİZ ADINI SAFA NUMARASIYLA BERABER YAZACAKSINIZ. ÖRNEĞİN 1.B. Listening activity page 9 , kitap dışı bir aktivite yaptıysak “questions (oral and written)” gibi yaptığınız herhangi bir şeyi de yazabilirsiniz. |
| **SUGGESTED CONTEXT & TASKS** | Context: Conversations , Information Gap, Graphics /Charts/Tables, Games, Poems  Songs /Chants , Posters Argumentative/ Descriptive Texts Project (e.g. Survey)  Idioms/proverbs of the week, Discussion time, Tech pack, E-portfolio entry, Video blog entry |
| **ASSIGNMENT & EVALUATION** | Questions (Oral and written) |

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**English Teacher ……………………**

**Principle**

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