**…………………………… PRIMARY SCHOOL**

**DAILY ENGLISH LESSON PLAN**

|  |  |
| --- | --- |
| **GRADE** | **2nd Grade** |
| **DATE** | **17.Week / 18-22 JANUARY …../…. 2020** |
| **DURATION** | 40 ( O günkü ders saatiniz 2 ise burayı 40+40 şeklinde değiştiriniz) |
| **FOCUS** | UNIT 5 |
| **THEME** | COLOURS |
| **TOPIC** | Buraya işlediğiniz konunun adını yazacaksınız “Letters” ya da “Colours” |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | Students will be able to identify the colours of things. |
| **FUNCTIONS & USEFUL LANGUAGE** | **Expressing likes and dislikes** |
| **ACTIVITIES** | BURAYA KİTAPTA İŞLEDİĞİNİZ EGZERSİZ ADINI SAFA NUMARASAIYLA BERABER YAZACAKSINIZ. ÖRNEĞİN 1.B. Listening activity page 9 , kitap dışı bir aktivite yaptıysak “questions (oral and written)” gibi yaptığınız herhangi bir şeyi de yazabilirsiniz. |
| **SUGGESTED CONTEXT & TASKS** | **Contexts**  Advertisements Cartoons, Illustrations, Picture Dictionaries Posters  Probes/Realia, Songs, Videos  **Tasks/Activities**  Arts and Crafts, Chants and Songs , Drama (Role Play, Simulation, Pantomime)  Drawing and Coloring Games, Labeling Making Puppets Matching |
| **ASSIGNMENT & EVALUATION** | **Assignments**  • Students keep expanding their visual dictionary by including new vocabulary items.  • Students prepare a colour scale by cutting and pasting coloured papers and then present it. |

**APPROVED**

**……………………………………………**

**……./……../2020**

**English Teacher ……………………**

**Principle**

**…………………………… PRIMARY SCHOOL**

**DAILY ENGLISH LESSON PLAN**

|  |  |
| --- | --- |
| **GRADE** | **2nd Grade** |
| **DATE** | **17.Week / 18-22 JANUARY …../…. 2020** |
| **DURATION** | 40 ( O günkü ders saatiniz 2 ise burayı 40+40 şeklinde değiştiriniz) |
| **FOCUS** | UNIT 5 |
| **THEME** | COLOURS |
| **TOPIC** | Buraya işlediğiniz konunun adını yazacaksınız “Letters” ya da “Colours” |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | Students will be able to identify the colours of things. |
| **FUNCTIONS & USEFUL LANGUAGE** | **Expressing likes and dislikes** |
| **ACTIVITIES** | BURAYA KİTAPTA İŞLEDİĞİNİZ EGZERSİZ ADINI SAFA NUMARASAIYLA BERABER YAZACAKSINIZ. ÖRNEĞİN 1.B. Listening activity page 9 , kitap dışı bir aktivite yaptıysak “questions (oral and written)” gibi yaptığınız herhangi bir şeyi de yazabilirsiniz. |
| **SUGGESTED CONTEXT & TASKS** | **Contexts**  Advertisements Cartoons, Illustrations, Picture Dictionaries Posters  Probes/Realia, Songs, Videos  **Tasks/Activities**  Arts and Crafts, Chants and Songs , Drama (Role Play, Simulation, Pantomime)  Drawing and Coloring Games, Labeling Making Puppets Matching |
| **ASSIGNMENT & EVALUATION** | **Assignments**  • Students keep expanding their visual dictionary by including new vocabulary items.  • Students prepare a colour scale by cutting and pasting coloured papers and then present it. |

**APPROVED**

**……………………………………………**

**……./……../2020**

**English Teacher ……………………**

**Principle**