**…………………………… PRIMARY SCHOOL**

**DAILY ENGLISH LESSON PLAN**

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| **GRADE** | **2nd Grade** |
| **DATE** | **17.Week / 18-22 JANUARY …../…. 2020**  |
| **DURATION** | 40 ( O günkü ders saatiniz 2 ise burayı 40+40 şeklinde değiştiriniz) |
| **FOCUS** | UNIT 5  |
| **THEME** | COLOURS  |
| **TOPIC** |  Buraya işlediğiniz konunun adını yazacaksınız “Letters” ya da “Colours”  |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** |  Students will be able to identify the colours of things. |
| **FUNCTIONS & USEFUL LANGUAGE** | **Expressing likes and dislikes** |
| **ACTIVITIES** | BURAYA KİTAPTA İŞLEDİĞİNİZ EGZERSİZ ADINI SAFA NUMARASAIYLA BERABER YAZACAKSINIZ. ÖRNEĞİN 1.B. Listening activity page 9 , kitap dışı bir aktivite yaptıysak “questions (oral and written)” gibi yaptığınız herhangi bir şeyi de yazabilirsiniz. |
| **SUGGESTED CONTEXT & TASKS** | **Contexts** Advertisements Cartoons, Illustrations, Picture Dictionaries Posters Probes/Realia, Songs, Videos**Tasks/Activities** Arts and Crafts, Chants and Songs , Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games, Labeling Making Puppets Matching  |
| **ASSIGNMENT & EVALUATION** | **Assignments** • Students keep expanding their visual dictionary by including new vocabulary items.• Students prepare a colour scale by cutting and pasting coloured papers and then present it. |

 **APPROVED**

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 **English Teacher ……………………**

 **Principle**

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