**…………………………… PRIMARY SCHOOL**

**DAILY ENGLISH LESSON PLAN**

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| **GRADE** |  **3rd Grade** |
| **DATE** | **1.Week / 21-25 SEPTEMBER …../…. 2020**  |
| **DURATION** | 40 ( O günkü ders saatiniz 2 ise burayı 40+40 şeklinde değiştiriniz) |
| **FOCUS** | UNIT 1  |
| **THEME** |  GREETING  |
| **TOPIC** |  Buraya işlediğiniz konunun adını yazacaksınız “Letters” ya da “Colours”  |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | * Students will be able to recognize the basic expressions of greeting and saluting.
 |
| **FUNCTIONS & USEFUL LANGUAGE** | Greeting and saluting |
| **ACTIVITIES** | BURAYA KİTAPTA İŞLEDİĞİNİZ EGZERSİZ ADINI SAFA NUMARASAIYLA BERABER YAZACAKSINIZ. ÖRNEĞİN 1.B. Listening activity page 9 , kitap dışı bir aktivite yaptıysak “questions (oral and written)” gibi yaptığınız herhangi bir şeyi de yazabilirsiniz. |
| **SUGGESTED CONTEXT & TASKS** | **Contexts:** Captions , Cartoons , Conversations , Illustrations , Rhymes, Signs - Songs – Videos**Tasks/Activities:** Arts and Crafts, Chants and Songs, Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games, Making Puppets, Reordering, Questions and Answers |
| **ASSIGNMENT & EVALUATION** | **Assignments**Students prepare a visual dictionary to show thewords they know in English |

 **APPROVED**

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 **English Teacher ……………………**

 **Principle**

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