**…………………………… PRIMARY SCHOOL**

**DAILY ENGLISH LESSON PLAN**

|  |  |
| --- | --- |
| **GRADE** | **3rd Grade** |
| **DATE** | **14.Week / 21 DEC- 01 JAN …../…. 2020** |
| **DURATION** | 40 ( O günkü ders saatiniz 2 ise burayı 40+40 şeklinde değiştiriniz) |
| **FOCUS** | UNIT 4 |
| **THEME** | Feelings |
| **TOPIC** | Buraya işlediğiniz konunun adını yazacaksınız “Letters” ya da “Colours” |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | E3.4.L1. Students will be able to recognize the names of motions/feelings. |
| **FUNCTIONS & USEFUL LANGUAGE** | **Expressing feelings**  I am happy.  I feel good. |
| **ACTIVITIES** | BURAYA KİTAPTA İŞLEDİĞİNİZ EGZERSİZ ADINI SAFA NUMARASAIYLA BERABER YAZACAKSINIZ. ÖRNEĞİN 1.B. Listening activity page 9 , kitap dışı bir aktivite yaptıysak “questions (oral and written)” gibi yaptığınız herhangi bir şeyi de yazabilirsiniz. |
| **SUGGESTED CONTEXT & TASKS** | **Contexts :** Cartoons, Conversations, Illustrations, Lists, Podcasts, Posters, Songs, Tables, Videos  **Tasks/Activities:** Arts and Crafts, Chants and Songs, Drama (Role Play, Simulation, Pantomime)  Labeling, Matching, Making Puppets, Questions and Answers Reordering |
| **ASSIGNMENT & EVALUATION** | **Assignments**  • Students prepare posters to display different state of feelings and hang the posters on the classroom walls. |

**APPROVED**

**……………………………………………**

**……./……../2020**

**English Teacher ……………………**

**Principle**

**…………………………… PRIMARY SCHOOL**

**DAILY ENGLISH LESSON PLAN**

|  |  |
| --- | --- |
| **GRADE** | **3rd Grade** |
| **DATE** | **14.Week / 21 DEC- 01 JAN …../…. 2020** |
| **DURATION** | 40 ( O günkü ders saatiniz 2 ise burayı 40+40 şeklinde değiştiriniz) |
| **FOCUS** | UNIT 4 |
| **THEME** | Feelings |
| **TOPIC** | Buraya işlediğiniz konunun adını yazacaksınız “Letters” ya da “Colours” |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | E3.4.L1. Students will be able to recognize the names of motions/feelings. |
| **FUNCTIONS & USEFUL LANGUAGE** | **Expressing feelings**  I am happy.  I feel good. |
| **ACTIVITIES** | BURAYA KİTAPTA İŞLEDİĞİNİZ EGZERSİZ ADINI SAFA NUMARASAIYLA BERABER YAZACAKSINIZ. ÖRNEĞİN 1.B. Listening activity page 9 , kitap dışı bir aktivite yaptıysak “questions (oral and written)” gibi yaptığınız herhangi bir şeyi de yazabilirsiniz. |
| **SUGGESTED CONTEXT & TASKS** | **Contexts :** Cartoons, Conversations, Illustrations, Lists, Podcasts, Posters, Songs, Tables, Videos  **Tasks/Activities:** Arts and Crafts, Chants and Songs, Drama (Role Play, Simulation, Pantomime)  Labeling, Matching, Making Puppets, Questions and Answers Reordering |
| **ASSIGNMENT & EVALUATION** | **Assignments**  • Students prepare posters to display different state of feelings and hang the posters on the classroom walls. |

**APPROVED**

**……………………………………………**

**……./……../2020**

**English Teacher ……………………**

**Principle**