**…………………………… PRIMARY SCHOOL**

**DAILY ENGLISH LESSON PLAN**

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| **GRADE** | **3rd Grade** |
| **DATE** | **19.Week / 22-26 FEBRUARY …../…. 2021** |
| **DURATION** | 40 ( O günkü ders saatiniz 2 ise burayı 40+40 şeklinde değiştiriniz) |
| **FOCUS** | UNIT 6 |
| **THEME** | **My House** |
| **TOPIC** | Buraya işlediğiniz konunun adını yazacaksınız “Letters” ya da “Colours” |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | E3.6.L1. Students will be able to recognize the characteristics of shapes.  E3.6.L2. Students will be able to recognize the names of the parts of a house. |
| **FUNCTIONS & USEFUL LANGUAGE** | **Describing sizes and shapes**  Is it big?  -Yes, it is.  - No. It is small.  Is it round?  -Yes, it is.  - No. It is square. |
| **ACTIVITIES** | BURAYA KİTAPTA İŞLEDİĞİNİZ EGZERSİZ ADINI SAFA NUMARASAIYLA BERABER YAZACAKSINIZ. ÖRNEĞİN 1.B. Listening activity page 9 , kitap dışı bir aktivite yaptıysak “questions (oral and written)” gibi yaptığınız herhangi bir şeyi de yazabilirsiniz. |
| **SUGGESTED CONTEXT & TASKS** | **Contexts**  Advertisements - Charts -Conversations -Fairy tales-Coupons- Illustrations –Instructions-Lists - Poems – Posters- Probes/Realia - Songs Tables –Videos  **Tasks/Activities**  Arts and Crafts , Chants and Songs , Drama (Role Play, Simulation, Pantomime)  Drawing and Coloring , Games – Labeling, Making Puppets -Matching , Questions and Answers |
| **ASSIGNMENT & EVALUATION** | **Assignments**  • Students prepare a model house and describe it to their friends.  • Students bring in advertisement cutouts and describe the rooms to their peers. |

**APPROVED**

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**……./……../2021**

**English Teacher ……………………**

**Principle**

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**English Teacher ……………………**

**Principle**