**…………………………… PRIMARY SCHOOL**

**DAILY ENGLISH LESSON PLAN**

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| **GRADE** | **3rd Grade** |
| **DATE** | **29.Week / 03-07 MAY …../…. 2021** |
| **DURATION** | 40 |
| **FOCUS** | UNIT 8 |
| **THEME** | TRANSPORTATION |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | Students will be able to talk about where vehicles are.  Students will be able to talk about the using of transportation vehicles. |
| **FUNCTIONS & USEFUL LANGUAGE** | **Asking and giving information about transportation**  How can I go/get to Istanbul?  - You (can) go by plane/train/ boat/bus/...  - You (can) take a/the plane/ train/boat/bus/… |
| **SUGGESTED CONTEXT & TASKS** | **Contexts**  Advertisements - Charts -Conversations -Fairy tales-Coupons- Illustrations –Instructions-Lists - Poems – Posters- Probes/Realia - Songs Tables –Videos  **Tasks/Activities**  Arts and Crafts , Chants and Songs , Drama (Role Play, Simulation, Pantomime)  Drawing and Coloring , Games – Labeling, Making Puppets -Matching , Questions and Answers |
| **ASSIGNMENT & EVALUATION** | **Assignments**  • Students keep expanding their visual dictionary by including new vocabulary items.  • Students prepare a poster of transportation vehicles and hang them on the classroom |

**APPROVED**

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**……./……/2021**

**English Teacher ……………………**

**Principle**

**…………………………… PRIMARY SCHOOL**

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| **FUNCTIONS & USEFUL LANGUAGE** | **Asking and giving information about transportation**  How can I go/get to Istanbul?  - You (can) go by plane/train/ boat/bus/...  - You (can) take a/the plane/ train/boat/bus/… |
| **SUGGESTED CONTEXT & TASKS** | **Contexts**  Advertisements - Charts -Conversations -Fairy tales-Coupons- Illustrations –Instructions-Lists - Poems – Posters- Probes/Realia - Songs Tables –Videos  **Tasks/Activities**  Arts and Crafts , Chants and Songs , Drama (Role Play, Simulation, Pantomime)  Drawing and Coloring , Games – Labeling, Making Puppets -Matching , Questions and Answers |
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**English Teacher ……………………**

**Principle**